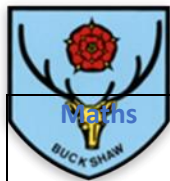




Year 1 Curriculum Map

	Autumn 1 Bridging Unit	Autumn 2 Fire! Fire!	Spring 1 Family Album	Spring 2 Growth and Green Fingers	Summer 1 The Great Outdoors	Summer 2 Robots
English Fiction	Harry the Happy Mouse Narrative- stories with familiar settings	Zog by Julia Donaldson Repetitive patterned stories Stories by the same Author.	Hops Toads & Pearls <i>Rapunzel</i> <i>Rumpelstiltskin</i> <i>The Elves and the Shoemaker</i> Traditional tales	The Enormous Turnip <i>The Tale of Peter Rabbit by Beatrix Potter</i> Story on a theme	Percy the Park Keeper by Nick Butterworth <i>Frog and Toad by Arnold Lobel</i> Stories with familiar settings Traditional rhymes	No-Bot by Sue Hendra Stories with fantasy settings
Non-Fiction	Bridging Unit Harry the Happy Mouse Recounts Information posters	Samuel Pepys Diary Entry Non-Chronological Report.	Non-Fiction texts. Character Recount.	Planting Instructions.	Non-Fiction books: Booklets	Recounts.
Poetry	Hickory Dickory Dock Poetry, songs and rhymes.	The Great Fire of London Poems on theme		Poems on a theme Traditional rhymes	Traditional Rhymes.	Poems to learn.

Year 1 Curriculum Map



	<p>-Number and Place Value. Measurement (Length/Mass/Weight). -Addition and Subtraction. -Geometry.</p>	<p>-Sequencing and Sorting. -Fractions. -Capacity and Volume. -Money. -Time.</p>	<p>Number/Place Value. Measurement . 2D and 3Dshape. Counting Money. Multiplication. Division.</p>	<p>-Measurement . Addition and Subtraction. Fractions. Position and Direction. -Time.</p>	<p>Number and Place Value. Capacity/Volume. Addition and Subtraction. Position/Direction. Time. 2D and 3D shapes. Fractions</p>	<p>-Time -Multiplication and Division. -Subtraction (finding the difference). -Measurement. -Sorting.</p>
Science	Seasonal Changes & Humans	Animals	Seasonal Changes	Plants	Use of everyday materials	Seasonal Changes
History		<p>The Great Fire of London What happened to London during the fire of 1666?</p> <p>Settlements Location Artefacts Main events</p> <p>N.C - Pupils should be taught about: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Events beyond living memory</p> <p>The lives of significant</p>		<p>Grace Darling and Florence Nightingale Describe what is meant by the word 'heroine'</p>		<p>Toys and Games How have toys and games changed?</p> <p>Cultures and pastimes Main events</p> <p>N.C - Pupils should be taught about: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Events beyond living memory</p>

Year 1 Curriculum Map



		<p>individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events</p>				
<p>Geography</p>	<p>Maps of the world: Continents and oceans</p> <p>Which is bigger - a continent or a country? Which is bigger - an ocean or a sea?</p> <p>Location</p> <p>Map skills</p> <p>Physical & human features</p>		<p>Understanding the location of hot and cold countries – (climate)</p> <p>Is it always hot in summer and cold in winter?</p> <p>Location</p> <p>Physical & human features</p> <p>Diversity</p> <p>Human processes</p>		<p>Fieldwork (My school grounds)</p> <p>What would a bird see if it flew over my school?</p> <p>Location</p> <p>Map skills</p> <p>Human & physical features</p> <p>NC – to use locational directional language (near and far, left and right) to describe the location of features and routes on a map</p> <ul style="list-style-type: none"> - use basic symbols in a key - use simple fieldwork and observational skills to study the 	



Year 1 Curriculum Map

	What do people say about God?		What do people say about God?		What do people say about God?		What do people say about God?		What do people say about God?		What do people say about God?	
	Christianity (God) Why do Christians say that God is a 'Father'?		Christianity (Jesus) Why is Jesus special to Christians?		Islam How might beliefs about creation affect the way people treat the world?		Judaism Why might some people put their trust in God?		Hindu Dharma What do Hindus believe about God?		Christianity (Church) How might some people show that they 'belong' to God?	
RSHE	Relationships: Families and friendships	Living in the wider world: Belonging to a community	Health & Wellbeing: Physical health and Mental wellbeing	Relationships: Safe relationships	Living in the wider world: Media literacy and digital resilience	Health & Wellbeing: Growing and changing	Relationships: Respecting ourselves and others	Living in the wider world: Money and work	Health & Wellbeing: Keeping safe			
PE	FMS Baseline		FMS Baseline		FMS Overarm throw		Dance		Dance		Athletics	
DT			Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) A portable snack				Mechanisms Sliders and levers Greetings cards				Structures A chair for a teddy bear	