



Buckshaw Primary School PE Funding and Impact Statement 2022/23

(Please note; this is a working document and changes may be made to support our children’s learning throughout the year)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • From the success of previous year LETGIRLSPLAY initiative, we have entered a Girls team into the School Games football League organised by SSP (12 Girls have been selected for the team during the games). • Sports Apprentice is now a member of staff fully emersed in school games, skills training/ practise opportunities, lunch time activities, afterschool clubs and supports curriculum time lessons. He is also based in the EYFS support early physical development. • The learning mentor has supported children across school and has improved the children’s mental health and wellbeing. • Increased participation and range of competitions and festivals delivered by CSSP since Covid 19 restrictions. Achieved 1st place in Tri-Golf competition. • Promotion of a healthy lifestyle and embedded WOW walk to school initiative and the daily active mile through the school and with the addition of a Parents Active Mile every Friday morning. • Improved playground marking and timetable of activities has started to encourage children to access more active play • Equipment ordered has supported in delivering PE lessons and enhance after school club provision. 	<ul style="list-style-type: none"> • Training opportunities based on staff conferencing to improve the teaching of gymnastics. • Continue to invite and provide a range of community sporting groups to deliver workshops that showcase their sports and club offer to our children. Review the sporting opportunities the children access outside of school. • Continue to improve and adapt the daily mile to keep challenge and interest in improving children’s active and healthy lifestyle. • Continue to provide extra lessons where possible to strive to increase the number of children achieving 25m in swimming. •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	27 children 96 %

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>27 children 96%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>27 Children 96%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Academic Year: 2022/23	Total fund allocated £17,810	Date Updated: Dec 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide Dance Day opportunities for all children to experience new opportunities, interests and physical skills. CSSP addition.</p> <p>To encourage and motivate children to walk to school to support an active lifestyle.</p> <p>To encourage children to stay active during brain breaks during the Day</p>	<p>Provide all year groups to experience and take part in a range of dance styles and opportunities. To grow in confidence, performance and develop their FMS.</p> <p>PE Lead to organise and monitor WOW Living Walk Campaign. To continue to increase the number of children walking to school. Banners and Badges package. Order Ambassador Badges.</p> <p>PE Lead to monitor brain breaks and regular breaks through the children's day.</p>	<p>£1500 allocated</p> <p>£529-Diwali Dancing</p> <p>£200 - Zumba Dancing</p> <p>£unknown - Cheer leading Class</p> <p>£60 - KS1 Dance taster with CSSP</p> <p>£720 – CSSP KS2 Dance</p> <p>£500 – Living streets</p> <p>£6.60 - Living streets</p> <p>£239 – Jump Start Jonny</p>	<p>To increase children's awareness of dance, increase their physical activity and offer new experiences.</p> <p>To promote and celebrate children choosing to take on the challenge and live a healthier lifestyle by walking to school.</p> <p>To Promote active and healthy breaks throughout the day.</p>	
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the children's understanding of our school values through assemblies, workshops and by visitor from the sporting environment.	PE Lead to organise visitors to attend events, assemblies and workshops.	£100 - allocated	Children share and apply their understanding of our school values. Children get to hear from real life sports people and their experiences. Children to made aware of a range of sporting opportunities open to them. Children enjoy the experience and have the opportunity to take up new sports/ hobbies.	
Y5 Young Leaders Training	PE Lead to organise for CSSP to deliver YLT with Y5	£150 - CSSP	Y5 children to build confidence and the skills to lead and manage play time activities, sporting events and support individual children's FMS. Reflect the school values to others.	
Supply cover to release PE Lead.	To enable PE Lead to attend training, key meetings, take learning walks, plan future event and complete necessary documentation to support offer.	£500 - allocated	PE Lead is able to attend training/ meetings to further support curriculum and after school offer. PE Lead has time to plan, organise and deliver a range of activities for the children, monitor PE provision and reflect on school offer.	
Chorley Sports Partnership Membership	Active Membership, ensuring that school can benefit from CPD, school games events and other	£800 - CSSP	Membership is fully utilise to impact the children's physical development and learning	

	opportunities.		opportunities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skill of Physical activity during break/ lunch time.	Provide outdoor play equipment and CPD delivered by PE Lead/ PE Assistant to support lunch time activities and ideas to develop children's activity during break/ lunch times.	£1000- allocated £735.27 – TTS	Children's break and lunch times are full of opportunities to be active and develop their physical and fundamental skills independently or led by an adult.	
A range of CPD opportunities to support teachers in the delivery of PE.	Continue to provide teachers with a PE scheme (PE Passport) to support the delivery of the PE curriculum.	£1000 - allocated	Staff will feel more confident and informed in delivering all areas of the curriculum based on their needs. Teachers have more awareness of strategies to deliver lessons and assess the children's progress. Enhance the teaching of the PE curriculum.	
	Review staff needs and provide staff with CPD to support their delivery of the curriculum.	£790 – LPD Jessica Squires		
PE Lead/ assistant to attend a range of PE CPD to strengthen his understanding of his subject area.	Improve PE Leads awareness of whole school's physical offer. PE Lead and Assistant has a good subject knowledge of the curriculum to support and enhance teaching of PE throughout school. PE Lead and Assistant is aware of curriculum, up to date with current trends and aware of local/ national focus.		PE Lead has a better understanding of the needs of the school, its future vision of progression and how they can be achieved. PE Lead and Assistant can support CPD for staff to enhance lessons and promote good practice. School have every opportunity to connect with local and national events and themes to support awareness of PE and sport for the children.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transportation for competitions and festivals delivered by SCCP/ School Games	To provide a range of opportunities for children to attend competitions and festivals.	£300 - allocated £60 Boccia Festival	Children are able to take part in events further afield than walking distance.	
Additional swimming lessons.	Children who at present are struggling to swim and have not achieved the necessary standard.	£4000-allocated £3400 Site Pool - ProSport Coaching	Every child has the opportunity to improve their swimming ability and achieve the necessary standards for a life skill.	
Learn to ride lessons and Bikeability training for Year 6 Level 1 & Level 2	Children have the opportunity to build confidence and the ability to ride safely.	£110 - CSSP	Children in Y6 have the opportunity to build confidence and the ability to ride safely and meet the required standards need to develop a life skill of riding a bike.	
Specialist after school sports providers to deliver sport specific clubs.	PE Lead to organise a range of sports specific clubs based on the requests of the children's interests provided via Sports Council and Children's voice.	£700 - allocated	Children get the opportunity to experience high quality specialist sports activities delivered by community-based providers.	
Employment of Mental Health Councilor to support children wellbeing to build a healthy lifestyle. Livewell Counseling Services additional to councilor	Councilor to support targeted children of need to support their wellbeing and mental health.	£2,083.33 £2,880.00	To support and increase the wellbeing of the children to live a healthier and more active lifestyle. Children regular attend and engage with councilor offering support, advice, and encouragement.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop competitive opportunities for KS1&2.	Review, buy in to and attend CSSP School Games competitions. Increase the number attend from previous year where appropriate.	£500 - CSSP £300 -CSSP	Increase the opportunity of more children having the opportunity to access competitive games.	
Take part in school leagues/ friendly opportunities additional to those planned by School Games Organisers.	Enter leagues where appropriate, build partnerships with local schools to organise events.	PE Leadership Time.	Increase the number of KS2 children taking part in competitive sport.	
Plan and deliver intra-school class/ tree house events and competitions.	Release time for PE Lead/Assistant to plan and deliver a range of physical/ competitive activities across the school.	PE Leadership Time.	Encourage all children across each year group to take part in competitive sport.	
Additional Sports equipment for children to access. Replace damaged, worn-out equipment.	Purchase equipment needed to deliver curriculum/ sporting activities, play time outdoor continuous provision. Replace any worn out equipment.	£1100 - allocated	Children using specialist and correct equipment at every opportunity.	