



Nursery Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How Great Am I!	Bright and Beautiful!	Plan it, Make it, and Change it!	Growing Up Wild!	Where Are We?	Summer Splash
Other themes:	<ul style="list-style-type: none"> -Friendship -Our family Our emotions -Autumn season -Our senses -Celebrating diversity - BHM 	<ul style="list-style-type: none"> -Halloween -Diwali -Bonfire Night -Remembrance Day -Road safety week -Christmas -Nativity 	<ul style="list-style-type: none"> -Valentine's Day -Chinese New Year -National Storytelling Week -Kindness Week 	<ul style="list-style-type: none"> -Signs of Spring -Easter -Planting and Growing -Shrove Tuesday -Mother's Day -World Book Day 	<ul style="list-style-type: none"> -Eid al-Fitr -International Dance Day -Space Day 	<ul style="list-style-type: none"> -Signs of Summer/Changes in the weather -Father's Day
Book Titles	<ul style="list-style-type: none"> -Non-fiction books relating to senses/ Autumn/ emotions/ friendship - The Dot - Rosie's Walk - The Train Ride - Ten in a Bed -It's okay to be different. 	<ul style="list-style-type: none"> -Variety of fiction/non-fiction books relating to Colour, festivals/ celebrations. -Brown Bear, Brown Bear -Rama and Sita (IS) -Elmer -The Christmas Story -Remembrance Day (IS) 	<ul style="list-style-type: none"> -Non-Fiction books relating to Chinese New Year -The Great Race -Love You When -How Kind! -Traditional Tales: The Little Red Hen, The Three Little Pigs and Three Billy Goats Gruff. 	<ul style="list-style-type: none"> -Jasper's Beanstalk -A Seed in Need (and other non-fiction) -The Very Hungry Caterpillar -Supertato - Bad tempered ladybird - How to grow a dinosaur 	<ul style="list-style-type: none"> -We're Going on a Bear Hunt -Whatever Next -Selection of books relating to Space -Dance is for Everyone -Non-fiction books relating to homes. -Rashad's Ramadan and Eid Al-Fitr Goldilocks and the Three Bears. 	<ul style="list-style-type: none"> -Shark in the park - Ugly Duckling - Seaside Poems -Selection of non-fiction books about the seaside and holidays
Maths Themes	<ul style="list-style-type: none"> - Counting Nursery Rhymes. - Explore 1 - Explore 2 & 3 - Identifying more or less. 	<ul style="list-style-type: none"> - Matching pairs. - Sorting natural objects - Odd one out - Finding pattern in the environment. - Exploring ABAB patterns. - Correct a pattern. problem solving. 	<ul style="list-style-type: none"> - Positional language - Explore 4 - Explore 5. - Composition of 5. - Shape: Circle & triangle - Shape: Square & rectangle. 	<ul style="list-style-type: none"> - Comparing objects by size. - Compare Height. - Compare length. - Addition - Subtraction - Partition a set of objects in different ways. 	<ul style="list-style-type: none"> - Number formation - Sequencing numbers to 5. - Matching numerals to a group of objects. - Creating groups to match a numeral. - Exploring money. 	<ul style="list-style-type: none"> - Comparing capacity. - Comparing weight. - 3D shapes: Cone, cube, cuboid. - 3D shapes: Sphere, Cylinder - Subitising - Summer Problem solving



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		- Christmas problem solving.				
Trips or Visitors	-Explore school outdoor environment in preparation for trips out. - Signs of Autumn. - Woodland hunt. - Building creature homes.	-Visit to local post box to post letters to Santa.	-Visit to Astley Park for a Three Little Pigs story trail.	-Visit to Astley Park to look for signs of Spring. - Animal specialist - caterpillars to butterflies	-Visit to local area (shop/woodland/Astley Gardens). -Teddy Bears Picnic.	- Seaside fun day at Buckshaw.
Preschool	Autumn 1 1.09.22 7.5 Weeks	Autumn 2 30.11.22 7 Weeks	Spring 1 03.01.23 6 Weeks	Spring 2 20.02.23 6 Weeks	Summer 1 17.04.23 5 Weeks	Summer 2 05.06.23 7 Weeks
Topic	How great am I!	Bright and Beautiful!	Plan it, Make it, and Change it!	Growing Up Wild!	Where Are We?	Summer Splash
PSED	- Explore our emotions - Colour Monster	Anti-Bullying week - Its ok to be different. - Helping others	- Children's mental health week. -	- Human life cycle. - How does our body help us.	- Doing the right thing. -	- Be kind to others.
PD	FMS	FMS	FMS	FMS	FMS	FMS
CL	- Autumn Discussion - Talk about our Family - Diwali Story - Weather dependant discussions.	- Christmas Story - Weather dependant discussions	- Winter discussion - Tools and their use discussion. - Chinese New Year Story - Weather dependant discussions	- Our Grandparents why are they special to us. - Shrove Tuesday Discussion - World Book Day Focus. - Spring Discussion - Weather dependant discussions	- Staying Safe - Ramadan/ Eid Discussion - Recycling discussion - Past and present toys. - Weather dependant discussions	- Summer Discussion. - Past Holidays Discussion. - Weather dependant discussions



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<p>LIT</p>	<ul style="list-style-type: none"> - The Dot W1: Talk about the story. W2: Write my name. - Rosie's Walk W1: Talk about the story. W2: Story map it together. - The Train Ride W1: Talk about the story. W2: Recall the story. - Ten in a Bed W1: Listen to a story. W2: Role play the story. 	<ul style="list-style-type: none"> -Brown Bear, Brown Bear W1: Listen to the story. W2: Create the story map. - Elmer W1: Listen to the story. W2: Change the story. - Panta Claus W1: Listen to the story. W2: Write a letter to Panta Claus. 	<ul style="list-style-type: none"> - Three Billy Goats Gruff W1: Listen to the story. W2: Describe the troll. - The Little Red Hen W1: Listen to the story. W2: Write a list. The Three Little Pigs W1: Listen to the story. W2: Sequence the story. 	<ul style="list-style-type: none"> - Jaspers Beanstalk W1: Listen to the story. W2: What happens next? - How to grow a dinosaur W1: Talk about the story. W2: Write a label. - Crunching Munching Caterpillar W1: Sequence the story. W2: Describe a character. 	<ul style="list-style-type: none"> - Goldilocks and the Three Bears. -W1: Talk about the story. W2: Sequence the story. - We're Going on a Bear Hunt W1: Talk about the story (Action words). W2 Story map the story. - Whatever Next W: Talk about the story (write a list). W2: write labels. 	<ul style="list-style-type: none"> - Ugly Duckling 1: Talked about the story. W2: Write name. - Shark in the Park 1: Talk about the story. W2: labelling. - Seaside Poems W1: Perform a poem. W2: identify they rhyme. - Hairy McClarey and Zackary Quack -Selection of non-fiction books about the seaside and holidays
<p>MATHS</p>	<ul style="list-style-type: none"> - W2&3: Counting Nursery Rhymes. - W4: Explore 1 - W5: Explore 2 & 3 - W6: Identifying more or less. - W7: identify more or less 	<ul style="list-style-type: none"> - W1: Matching pairs. - W2: Sorting natural objects W3: Odd one out - W4: Finding pattern in the environment. - W5: Exploring ABAB patterns. - W6: Correct a pattern. - W7: Christmas problem solving. 	<ul style="list-style-type: none"> - W1: Positional language - W2: Explore 4 - W3: Explore 5. - W4: Composition of 5. - W5: Shape: Circle & triangle - W6: Square & rectangle. 	<ul style="list-style-type: none"> - W1: Comparing objects by size. - W2: Compare Height. - W3: Compare length. - W4: Addition - W5: Subtraction - W6: partition a set of objects in different ways. 	<ul style="list-style-type: none"> - W1: Number formation - W2: Sequencing numbers to 5. - W3: Matching numerals to a group of objects. -W4: Creating groups to match a numeral. - W5: Exploring money. 	<ul style="list-style-type: none"> - W1: Comparing capacity. - W2: Comparing weight. - W3: 3D shapes: Cone, cube, cuboid. - W4: 3D shapes: Sphere, Cylinder - W5: Subitising - W6: Summer Problem solving - W7:
<p>UTW</p>	<ul style="list-style-type: none"> - Explore our surroundings. - identify the part bodies Explore Our senses. 	<ul style="list-style-type: none"> - Explore hibernation/ animals - Remembrance Day 	<ul style="list-style-type: none"> - Changes: Mud - Explore forces: Building a dam. - Chinese New Year 	<ul style="list-style-type: none"> - Planting: What does a seed need to grow. - Life cycle of a flower& butterfly. 	<ul style="list-style-type: none"> - Ramadan/ Eid celebrations - Local/ community walks 	<ul style="list-style-type: none"> - Life cycle of a swan -Babies and their mothers. Sink or float



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	<ul style="list-style-type: none"> - Explore what is Autumn/ Autumn Walk -Explore our Morning/ bedtime routine Diwali -Bonfire night celebration 	<ul style="list-style-type: none"> - Exploring light and dark – Shadows. - Road Safety Week: Safe crossing and how to be seen at night. - Getting ready for Christmas 	<ul style="list-style-type: none"> - Making Bread - Show care for living things: Making bird Feeders. 	<ul style="list-style-type: none"> - Shrove Tuesday - Creating a minibeast Garden/ explore Habitats. - Dinosaur excavation - Spring Walk - Easter celebration - Mother’s Day 	<ul style="list-style-type: none"> - Where in the world are we? - Nurture our Nature: - Explore our local wildlife. - Recycling - Father’s Day 	<ul style="list-style-type: none"> - Recalling a trip - Explore land and sea animals
EAD	<ul style="list-style-type: none"> - Explore our marks (The Dot) - Mixing colours (The Dot) - Creating Bonfire Sounds with Musical instruments. - Bonfire Night Big Art 	<ul style="list-style-type: none"> - Explore Rainbows song and colour matching - Creating the Style of Piet Mondrian. - Create Christmas cards - How Christmas is celebrated 	<ul style="list-style-type: none"> - Plan a build (personal) - Make the build (from design) - Change the build - Build a bridge (big build) - Explore forces: building a dam. 	<ul style="list-style-type: none"> - Create a dinosaur. - Explore textures/ surfaces. - Create dinosaur Fossils. - Mother’s Day - Create in the style of Henri Matisse (the snail). 	<ul style="list-style-type: none"> - Map it out (Goldilocks) - Creating Trails - Use natural to create a woodland animal. 	<ul style="list-style-type: none"> - Water Colour Painting. -



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	7.5 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
Topic	How great am I!	Bright and Beautiful!	Plan it, Make it, and Change it!	Growing Up Wild!	Where Are We?	Summer Splash
PSED	- Explore our emotions - Colour Monster	Anti-Bullying week - Its ok to be different. - Helping others	- Children's mental health week. -	- Human life cycle. - How does our body help us.	- Doing the right thing. -	- Be kind to others.
PD	FMS	FMS	FMS	FMS	FMS	FMS
CL	- Autumn Discussion - Talk about our Family - Diwali Story - Weather dependant discussions.	- Christmas Story - Weather dependant discussions	- Winter discussion - Tools and their use discussion. - Chinese New Year Story - Weather dependant discussions	- Our Grandparents why are they special to us. - Shrove Tuesday Discussion - World Book Day Focus. - Spring Discussion - Weather dependant discussions	- Staying Safe - Ramadan/ Eid Discussion - Recycling discussion - Past and present toys. - Weather dependant discussions	- Summer Discussion. - Past Holidays Discussion. - Weather dependant discussions



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LIT	<ul style="list-style-type: none"> - The Dot W1: Talk about the story. W2: Write my name. - Rosie's Walk W1: Talk about the story. W2: Story map it together. - The Train Ride W1: Talk about the story. W2: Recall the story. - Ten in a Bed W1: Listen to a story. W2: Role play the story. 	<ul style="list-style-type: none"> - Brown Bear, Brown Bear W1: Listen to the story. W2: Create the story map. - Elmer W1: Listen to the story. W2: Change the story. - Panta Claus W1: Listen to the story. W2: Write a letter to Panta Claus. 	<ul style="list-style-type: none"> - Three Billy Goats Gruff W1: Listen to the story. W2: Describe the troll. - The Little Red Hen W1: Listen to the story. W2: Write a list. - The Three Little Pigs W1: Listen to the story. W2: Sequence the story. 	<ul style="list-style-type: none"> - Jaspers Beanstalk W1: Listen to the story. W2: What happens next? - How to grow a dinosaur W1: Talk about the story. W2: Write a label. - Crunching Munching Caterpillar W1: Sequence the story. W2: Describe a character. 	<ul style="list-style-type: none"> - Goldilocks and the Three Bears. -W1: Talk about the story. W2: Sequence the story. - We're Going on a Bear Hunt W1: Talk about the story (Action words). W2 Story map the story. - Whatever Next W: Talk about the story (write a list). W2: write labels. 	<ul style="list-style-type: none"> - Ugly Duckling 1: Talked about the story. W2: Write name. - Shark in the Park 1: Talk about the story. W2: labelling. - Seaside Poems W1: Perform a poem. W2: identify they rhyme. - Hairy McClarey and Zackary Quack - Selection of non-fiction books about the seaside and holidays
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UTW	<ul style="list-style-type: none"> - Explore our surroundings. - identify the part bodies - Explore Our senses. 	<ul style="list-style-type: none"> - Explore hibernation/ animals - Remembrance Day 	<ul style="list-style-type: none"> - Changes: Mud - Explore forces: Building a dam. - Chinese New Year 	<ul style="list-style-type: none"> - Planting: What does a seed need to grow. - Life cycle of a flower& butterfly. 	<ul style="list-style-type: none"> - Ramadan/ Eid celebrations - Local/ community walks 	<ul style="list-style-type: none"> - Life cycle of a swan - Babies and their mothers. - Sink or float



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EAD	<ul style="list-style-type: none"> - Explore our marks (The Dot) - Mixing colours (The Dot) - Creating Bonfire Sounds with Musical instruments. - Bonfire Night Big Art - Natural Art collages 	<ul style="list-style-type: none"> - Explore Rainbows song and colour matching - Creating the Style of Piet Mondrian. - Design a Christmas cards - How Christmas is celebrated (Carol singing/ performance) 	<ul style="list-style-type: none"> - Plan a build (personal) - Make the build (from design) - Change the build - Build a bridge (big build) - Explore forces: building a dam. 	<ul style="list-style-type: none"> - Create a dinosaur. - Explore textures/ surfaces. - Create dinosaur Fossils. - Mother's Day - Create in the style of Henri Matisse (the snail). 	<ul style="list-style-type: none"> - Map it out (Goldilocks) - Creating Trails - Use natural to create a woodland animal. 	<ul style="list-style-type: none"> - Water Colour Painting. -



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TWO's	Autumn 1 1.09.22	Autumn 2 30.11.22	Spring 1 03.01.23	Spring 2 20.02.23	Summer 1 17.04.23	Summer 2 05.06.23
	7.5 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
Topic	How great am I!	Bright and Beautiful!	Plan it, Make it, and Change it!	Growing Up Wild!	Where Are We?	Summer Splash
PSED	- Separating from our Parents. - Explore our emotions - Colour Monster	Anti-Bullying week - Its ok to be different. - Helping others	- Children's mental health week. -	- Human life cycle. - How does our body help us.	- Doing the right thing. -	- Be kind to others.
PD	- Walk/ run/ jump safely	- Climbing/ Craw up and down a step/ low level. - Begin to put on coat.	- Kick/ roll/ throw a ball.	Travel like different animals. Move in different ways to music.	Ride bikes, trikes and scooters to travel.	Throw/ catch a ball.
CL	- Autumn Discussion Autumn bowl. - Talk about our Family - photo - Diwali Story: listen to the story.	- Christmas Story: Listen to the story. - Weather dependant discussions. Talk about what they see.	- Winter discussion – Winder box - Everyday tools and their use discussion.	- Our Grandparents. Share a special memory with them. - Shrove Tuesday: Discussion of what they like on their pancakes.	- Staying Safe. Follow instructions. - Ramadan/ Eid – Listen to guest speaker/ stories.	- Summer Discussion – Summer Bag. - Past Holidays. Identify types of holiday in discussion.



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	- Weather dependant discussions. Talk about what they see.		- Chinese New Year Story: Listen to the story. - Weather dependant discussions. Talk about what they see.	- World Book Day Focus: Listen to a story. - Spring Discussion – Spring Basket. - Weather dependant discussions. Talk about what they see.	- Recycling. Explore different materials/ textures. - Past and present toys. What is their favourite toy. - Weather dependant discussions. Talk about what they see.	- Weather dependant discussions. Talk about what they see.
LIT	- The Dot W1: Listen to a story. W2: Talk about the pictures in a story. - Rosie’s Walk W1: Listen to the story. W2: Talk about the pictures in a story. - The Train Ride W1: Listen to the story. W2: Join in song to recall story. - Ten in a Bed W1: Listen to a story. W2: song time role play of the story.	-Brown Bear, Brown Bear W1: Listen/ join in repeated phrases in the story. W2: Talk about the animals in the story. - Elmer W1: Listen talk about the story. W2: Use props to retell the story. - Panta Claus W1: Listen to the story/ talk about the pictures in the story. W2: Describe a Characters.	- Three Billy Goats Gruff W1: Listen/ join in repeated phrases in the story. W2: Describe the troll using pictures in book. - The Little Red Hen W1: Listen/ join in repeated phrases to the story. W2: recall story adding items in the shopping basket. The Three Little Pigs W1: Listen to the story. W2: Sequence the story.	- Jaspers Beanstalk W1: Listen/ join in the story. W2: Recall events in the story. - How to grow a dinosaur W1: Talk about the story. W2: Use props to retell the story. - Crunching Munching Caterpillar W1: Talk about the story. W2: Describe the changes in the character.	- Goldilocks and the Three Bears. W1: Talk about the story. W2: Use props to retell the story. - We’re Going on a Bear Hunt W1: Talk about / use props in the story. W2 role play the story. - Whatever Next W1: Talk about/ use props in the story (write a list). W2: Pack a picnic for the moon.	- Ugly Duckling 1: Talk about the story using props. W2: Describe the changes noticed in the character. - Shark in the Park 1: Talk about/ join in repeated phrases in the story. W2: Talk about what they can see. - Seaside Poems W1: Listen/ talk about the poem. W2: Join in rhyming word play.
MATHS	W2 - To learn/ join in nursery rhymes. W3: To learn/ join in nursery rhymes. W4: To learn/ join in nursery rhymes.	- W1: Place objects inside others. - W2: Complete puzzle insets - W3: Sort by colour. - W4: notice patterns.	- W1: Compare different types of space in objects. - W2: Counting in sequence	- W1: Comparing objects by size. Big/ Little/ small - W2: Compare Height. Tall, short, high low. - W3: Compare length. Long/short.	- W1: Explore mark making numbers. - W2: Sequencing numbers orally. - W3: Find out how many.	- W1: Explore full and empty. - W2: Explore weight. Heavy/ light - W3: Build/ stack with large shaped blocks.



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	<p>W5: To learn/ join in nursery rhymes.</p> <p>- W6: Counting game to sequence numbers to 3.</p> <p>- W7: Compare amounts saying more or less.</p>	<p>- W5: Arrange items into patterns.</p> <p>- W6: Copy action pattern.</p> <p>- W7: Christmas problem solving.</p>	<p>- W3: Counting through movement.</p> <p>- W4: Compare amounts saying more or less.</p> <p>- W5: Stack to build.</p> <p>- W6: Build using different resources.</p>	<p>- W4: Compare number of objects in a group.</p> <p>- W5: Compare number of objects in a changed group.</p> <p>- W6: Find out how many are in a group.</p>	<p>-W4: Count using finger rhymes.</p> <p>- W5: Money counting Nursery rhymes.</p>	<p>- W4: Complete inset / match puzzles.</p> <p>- W5: Counting a group of objects.</p> <p>- W6: Summer Problem solving</p> <p>- W7:</p>
UTW	<p>- Explore our surroundings.</p> <p>- identify the part bodies Explore Our senses.</p> <p>- Explore what is Autumn/ Autumn Walk</p> <p>-Explore our Morning/ bedtime routine</p> <p>Diwali</p> <p>-Bonfire night celebration</p>	<p>- Explore hibernation/ animals</p> <p>- Remembrance Day</p> <p>- Exploring light and dark – Shadows.</p> <p>- Road Safety Week: Safe crossing and how to be seen at night.</p> <p>- Getting ready for Christmas</p>	<p>- Changes: Mud</p> <p>- Explore forces: Building a dam.</p> <p>- Chinese New Year</p> <p>- Making Bread</p> <p>- Show care for living things: Making bird Feeders.</p>	<p>- Planting: What does a seed need to grow.</p> <p>- Life cycle of a flower& butterfly.</p> <p>- Shrove Tuesday</p> <p>- Creating a minibeast Garden/ explore Habitats.</p> <p>- Dinosaur excavation</p> <p>- Spring Walk</p> <p>- Easter celebration</p> <p>- Mother's Day</p>	<p>- Ramadan/ Eid celebrations</p> <p>- Local/ community walks</p> <p>- Where in the world are we?</p> <p>- Nurture our Nature: Explore our local wildlife.</p> <p>- Recycling</p> <p>- Father's Day</p>	<p>- Life cycle of a swan</p> <p>-Babies and their mothers.</p> <p>Sink or float</p> <p>- Recalling a trip</p> <p>- Explore land and sea animals</p>
EAD	<p>- Explore our marks (The Dot)</p> <p>- Mixing colours (The Dot)</p> <p>- Creating Bonfire Sounds with Musical instruments.</p> <p>- Bonfire Night Big Art</p>	<p>- Explore Rainbows song and colour matching</p> <p>- Creating the Style of Piet Mondrian.</p> <p>- Create Christmas cards</p> <p>- How Christmas is celebrated</p>	<p>- Plan a build (personal)</p> <p>- Make the build (from design)</p> <p>- Change the build</p> <p>- Build a bridge (big build)</p> <p>- Explore forces: building a dam.</p>	<p>- Create a dinosaur.</p> <p>- Explore textures/ surfaces.</p> <p>- Create dinosaur Fossils.</p> <p>- Mother's Day</p> <p>- Create in the style of Henri Matisse (the snail).</p>	<p>- Map it out (Goldilocks)</p> <p>- Creating Trails</p> <p>- Use natural to create a woodland animal.</p>	<p>- Water Colour Painting.</p> <p>-</p>

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