

Buckshaw Primary School

Home Reading



Parent Advice Booklet

Our vision for reading...

Dear Parents/Guardians,

Due to our ongoing evaluation of reading within school, alongside parental feedback, we have taken the decision to provide every child in KS2 with a physical home reading book.

Your child will bring home a reading book that has been assigned to them by their class teacher and matches with their currently assessed reading level.

Along with their reading book, children will have a book bag (generously paid for by Chorley Parish Council) and a reading journal to be updated by staff and parents in order to communicate progress or barriers to success. Please fill these in whenever you read with your child.

Children's reading books will be changed regularly and should be sent to school every day. Please ensure that you read with your child as often as possible. It really does make a huge difference with short, regular sessions being the most impactful.

As well as this, your child will also continue to bring home a personal choice library book in order to increase their positive engagement with a wide variety of high-quality texts.

We have provided some helpful tips and information in order to increase your understanding of how best to aid your child'

Mr D. Worswick

Year 2 Teacher and English Subject Leader

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

- 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

- 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'