



Buckshaw Primary School PE Funding and Impact Statement 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Improved playground equipment to encourage children to access more active play, support in delivering PE lessons and enhance after school club provision.• Continued employment of Sport apprentice has helped raise the profile of PE, competitive activity and lunch time activity.• A learning mentor has been employed to support and improve the children's mental health and wellbeing.• Increased participation and range of inter/intra competitions and festivals delivered by CSSP. Achieved 1st place in Tri-Golf competition.• Increased the number of afterschool clubs during the year and the places available.• Increased special events. Sports Relief Challenges and Sports Week games based on the Commonwealth Games theme and fundamental movement skills.• Promotion of a healthy lifestyle and embedded WOW walk to school initiative and the daily active mile through the school.• Staff training and conferences attended. Training delivered to teaching staff to develop cross-curricular OOA activities with orienteering as a focus. Training outsourced based on the needs of the staff and opportunities available.• Supporting the FA's LETGIRLSPLAY initiative has encouraged girls in KS1 and KS2 to become more confident in taking part in the football activities in school, festivals and competitions provided by CSSP.	<ul style="list-style-type: none">• Continue to provide extra lessons where possible to strive to increase the number of children achieving 25m in swimming.• Focus on the development of dance across the school – Training opportunities for staff, Dance club/ outside dance leaders and special events based on dance.• Training opportunities based on staff conferencing to improve the teaching of gymnastics.• Invite and provide a range of community sporting groups to deliver workshops that showcase their sports and club offer to our children. Review the sporting opportunities the children access outside of school.• Continue to improve and adapt the daily mile to keep challenge and interest in improving children's active and healthy lifestyle.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	38% of the current Year 6 cohort swim competently.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38% of the current Year 6 cohort.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38% of the current Year 6 cohort.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated £17,465.86	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ apprentice to promote P.E. throughout school.	Apprentice employed as a continuation of previous year. To support every P.E. lesson, afterschool clubs and delivering lunchtime activities.	£4,295.00	<p>A familiar role model who consistently promotes the positive values of Physical Education. <u>Children feel comfortable to approach Apprentice. Children are aware of Apprentices role in supporting.</u></p> <p>Supports class teachers during PE lessons to enhance focused group learning. During Autumn/ Spring Term Apprentice in accordance with COVID guidance stayed and supported in Key Stage 2. During Spring/ Summer Term the Apprentice supported throughout whole school. <u>Children have the opportunity to gain extra support in developing skills taught.</u></p> <p>Support and embed the importance of fundamental movement skills with Reception and KS1. <u>Children are applying skills through lunch time activities, PE lesson, after school clubs and intra/inter school</u></p>	<p>Continue to improve and develop the physical activity within daily routines.</p> <p>Continue to develop the offer and variety of activities provided during after school clubs.</p> <p>Continue to focus on FMS through activities and events promoted through the year.</p>

<p>Improve the confidence in delivery of PE by teaching staff so that the children are physically active throughout the lesson.</p>	<p>PE Passport Membership CPD using PE Passport offered to support staff in using scheme of work.</p>	<p>PE Lead & Sports Apprentice time</p>	<p>games. At lunch time apprentice supports and provides a range of activities to engage children in active play through the focus of fundamental skills. As well as supporting class Physical challenges chosen by the children. Staff are fully aware of PE Passport scheme and use of it. Staff voice showed that staff feel comfortable using PE Passport to plan and deliver lessons. Staff that attended Virtual training found it helpful.</p>	<p>Review and implement activities based on children's interests. Continue to support and implement training as required.</p>
<p>To increase engagement of inactive children and opportunities for all children to access physical activity throughout school.</p>	<p>Sports council meetings to encourage children to contribute to our school vision.</p>	<p>PE Lead & Sports Apprentice time</p>	<p>Each year group feels valued and their ideas heard. Children are an active member of Bucksaws offer. Children contributions in meeting have led to changes in after school club offer, resources available and increased numbers attending clubs from previous year.</p>	<p>Continued increase in activities on offer. Increased links with other sporting and active life style clubs.</p>
	<p>Increase numbers attending after school clubs. Offer a variety of physical activities based on children's interests.</p>	<p>PE Lead & Sports Apprentice time</p>	<p>After school clubs offer increased through the year. After school clubs have increased in daily offer and in numbers of pupils that can attend. Waiting lists are created on demand of clubs and extra specific clubs provided where possible to facilitate the</p>	<p>Continue to offer a varied number of after school clubs.</p>

<p>To promote the importance of all children to actively traveling to school.</p>	<p>WOW Living Walk Campaign Increase the number of children walking to school. Banners and Badges package.</p>	<p>£477</p>	<p>demand. Children are living a healthier life style and taking a more active role. Throughout the year participation in walking to school has shown an increase. From Sports council meeting and assembly discussions children are aware of the health benefits of walking to school.</p>	<p>Parental engagement will continue to increase. More children will make a conscious effort to use more active means to travel to school, part of the full journey.</p>
<p>To Support Year 6 able to swim competently and can perform a self-rescue.</p>	<p>Swimming lessons for year 6 on a weekly basis for Autumn Term.</p>	<p>£937</p>	<p>To increase the opportunities for all children to leave school competent at swimming. Targeted Year 6 children attended extra swimming lesson to gain more competency.</p>	<p>Continue to further promote and provide swimming further down school.</p>
<p>Maintenance of hall and playground equipment to a safe standard to ensure that improvements. Purchasing new and replacing old/broken equipment for PE.</p>	<p>Sports & Playground Services inspection and replacement of equipment.</p>	<p>£259.36</p>	<p>To ensure yearly that equipment is safe and ensure equipment longevity.</p>	
<p>Employment of mental Health Councilor to support children wellbeing to build a healthy life style. Livewell Counseling Services additional to councilor</p>	<p>Councilor to support targeted children of need to support their wellbeing and mental health.</p>	<p>£4,796.76</p>	<p>To support and increase the wellbeing of the children to live a healthy and active lifestyle. Children regular attend and engage with councilor offering support.</p>	<p>Further support the children's wellbeing. Identify new children that need support. Support transition to senior school for Y6 children.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 10%</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Administrative staff paid for administrative duties	Creating and monitoring parental letters, Parental contact and recording participation in competitions, festivals and after school clubs.	£500	Member of staff paid for data collection of physical activity in school. Identify groups depending on need of event. Track attendees and all information necessary. Staff member has been in regular communication with parents and children regarding competitions, festivals and clubs throughout the year. Data can be tracked and reviewed to improve offer.	Continue to use time to target children's attendance and activity in all events/ clubs/ competitions and festivals.
Supply cover to release PE Lead.	To enable PE Lead to attend training, key meetings, take learning walks, plan future event and complete necessary documentation to support offer.	£159	Release time supports further development and promotion of an active and healthy life style. PE Lead has been able to attend training to further support curriculum and after school offer. PE Lead has planned and delivered a range of activities throughout the year for the children to take part in and support staff with delivery.	Continue to identify strengths and areas of improvement. Plan and implement actions necessary.
To engage all children in regular active breaks.	To enable children to track and monitor and reflect on their Activity during the mile and active breaks.	£1000 pedometers	All pupils in Key Stage 1&2 to take part in a daily active mile session throughout the year. All children have had the opportunity to complete daily mile during all weather conditions.	All children will have an understanding of how they can improve their lifestyle and take opportunities of interest to them.

			<p>Each class given allocated time to complete mile each day. Children are aware of their routine and enjoy their time on the mile.</p> <p>Timed challenge taken at the start and end of the year. Challenge has been completed at the beginning of the year. From discussion in assembly and learning walks children show a good awareness of why we take part in active mile and brain breaks.</p>	
<p>Develop the Sports Committee as a voice for our children.</p>	<p>Sports committee members are selected from each class from Reception to Year 6. PE Lead to meet termly with committee.</p>	<p>PE subject leadership time.</p>	<p>Committee member will take an active role in deciding what our children want our school sports offer to include. The committee has supported in the enhancement of outdoor provision during lunch and break times. Committee members have helped plan special events and after school clubs.</p>	<p>Children seek challenge as part of their healthy lifestyle chooses during break and lunch time activities.</p> <p>Children take lead in promoting sport, active life style and promoting wellbeing with others.</p>
<p>Effective tracking of assessments for PE and offer.</p>	<p>PE lead and PE teachers to use PE Passport To update and review trackers regularly.</p>	<p>PE subject leadership time.</p>	<p>Children's attainment is recorded accurately. Data is used effectively to support children's development needs.</p>	<p>Strengths and weaknesses are identified and further plans and interventions actioned.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead and teaching staff to attend CPD sessions and workshops. PE Lead to deliver School inset.	PE Lead to attend training and feedback to staff and enhance school provision. Supply needed to cover Lead.	Subject leadership time £388.23	All staff to be informed and upskilled in delivering relevant areas of the curriculum based on the needs out children. PE Insets have been delivered to support the school vision. Staff feel comfortable to apply actions from inset.	Continue to work with staff to offer a varied arrange of clubs that are provided for free. Enabling all children to access provision.
	CPD sessions and CPD resources to be provided based on the needs of the school and individual teachers support needs. PE Lead to identify areas of staff confidence levels in different areas of the curriculum and provide support.	£52.98 H&S Book £50 Health and safety Webinar CSSP	Staff feel more confident in the areas of curriculum they feel needed support. Improved provision for the children's learning. Staff have attended courses and from discussion feel more confident to deliver Subject area and felt the courses supported their needs.	PE Lead to continue to monitor/ support teaching, offer training and purchase equipment necessary to support Buckshaw's provision.
	Staff member to obtain level 5 certificate in Primary School Physical Education Specialism Sports Leaders UK.	£995.00	Staff member will obtain a recognised qualification that up skilled the teacher to improve their overall delivery of the physical education curriculum. Staff member has completed course and achieved qualification. Staff member to apply her new knowledge and training to support school vision.	Staff to complete CPD and feedback to staff team.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a range of new sporting/physical opportunities for the children.	<p>Review school extra curriculum offer. Adapt the offer based on the children's voice.</p> <p>Continue to offer a range of sporting experiences beyond that normally provided.</p> <p>Improve outdoor provision for children to access active resources during break and lunch times.</p>	<p>PE Lead & Sports Apprentice time £842.71</p> <p>Sports equipment purchased</p> <p>£981.89</p>	<p>Special sessions delivered by Sports Cool. Team building (KS2), Kurling and fencing KS1, EYFS&KS2 SEND. The children have loved the experience. During session children were fully engaged. The children have asked to include kurling as an activity we can provide in school.</p> <p>Children in each key stage will have the opportunity to take part in a range of activities that they have not experienced before. Children have taken the opportunity to sign up to after school clubs such as fun-damental skills, giant board games, quidditch and other alternative activities that support the children's interests.</p> <p>Children will be enthusiastic about the range of activities they are able to experience. Children's attendance to afterschool clubs have increased with the additional activities provided.</p>	<p>Continue to promote and enhance provision for PE, wellbeing and a healthy life style.</p> <p>Through experiences gained develop sporting events led by staff.</p> <p>Continue to review Buckshaw's offer through Pupil conferencing, Staff voice and community awareness.</p> <p>Review/ monitor children's interests and activities.</p> <p>Purchase equipment necessary.</p>

Encourage life skills through Level1 &2 Bikeability.	Develop confidence for the individual child to use a bike safely on the road.	£80	Children will become more aware of road safety when riding a bike. Increase healthy life style by riding to school. Y6 enjoyed and learnt a lot from course. Children from Y6 now actively ride to school. 3 children also completed the 'Learn to Ride' course to encourage them to start riding a bike.	Continue to offer bike-ability for children in Year 6. Provide Learn to ride sessions for those that lack opportunity to ride a bike.
Incorporate national sporting events and campaigns.	Deliver special events through the year based on current sporting events and national campaigns.	PE Lead & Sports Apprentice time.	Children will become more aware of sporting events. Children are to take part in active sessions based on the current events and campaigns. The children have had the opportunity to support Sport relief through fundamental skills challenges, the girls in KS1&2 have taken part in LETGIRLSPLAY FA campaign and attended Girls only football festivals and competitions as well as a whole school sports week focused on the Commonwealth Games.	Continue to work with the community, National events and CSSP to promote and enhance sporting opportunities for the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the participation in inter school competitions and festivals provided by Chorley School Sports Partnership post Covid restrictions.</p>	<p>Encourage and promote positive opportunities for children to take part and compete in physical activities representing Team Buckshaw.</p> <p>Show a positive attitude towards competition and physical activity.</p>	<p>PE Lead & Sports Apprentice time. £895 Competitions £300 festivals £60 Transport to event.</p>	<p>To compete in different school sports competitions and festivals throughout the year. <i>KS1&2 have had the opportunity to take part in a range of different sporting activities through competitions and festivals such as OAA, orienteering, invasion games, girl's football, tennis and cricket.</i></p>	<p>Children will value and enjoy the competitive activities provided in school and through the school games. As Team Buckshaw improve on the performance in competitions this year.</p>
<p>Promote the new Buckshaw Sport and Physical Activities Core Values and Code of Conduct.</p>	<p>Encourage children to take on board and apply the new BPS Sport Values and Code of conduct.</p>	<p>PE Lead & Sports Apprentice time.</p>	<p>BPS community (Children, parents and staff) understand and follow our school sporting values and promote positive attitudes towards sports and physical activities. <i>PE Lead with input by Sports committee has created BPS Sports/Physical activity score values and code of conduct. PE Lead has delivered assemblies to promote, praise achievements and focus on our BPS ethos.</i></p>	<p>Children to promote our Sporting ethos and value the achievements of Team Buckshaw and their individual sporting achievements outside of school.</p>
<p>Increase the participation in intra school games post Covid restrictions.</p>	<p>Encourage and promote positive opportunities for children to take part in and compete in physical activities in school.</p> <p>Show a positive attitude towards competition and physical activity.</p> <p>PE Lead supported by Sports Committee to plan special events.</p> <p>Provide rewards for participation</p>	<p>PE Lead & Sports Apprentice time. £395.93 Resources used that have been purchased through other indicators.</p>	<p>To compete in different school special events and activities. <i>EYFS, KS1&2 have had the opportunity to take part and celebrate achievements in a range of different sporting games such as Sport Relief challenges, class challenges, intra-school games, Sports Week activities and Commonwealth Games inspired School Sports Day.</i></p>	<p>Continue to embed a range of sporting opportunities for all our children to take part in and succeed.</p>

<p>Promote and inform parents and children about sport and physical activity in school. Value the achievements of children outside of school.</p>	<p>in activities e.g. Stickers and certificates.</p> <p>Purchase additional resources to enhance events as required.</p> <p>Inform parents and BPS community of events, achievements and activities clubs available.</p> <p>Sports committee and Bravo Buckshaw display boards displaying the children's achievements, upcoming events and class challenges.</p> <p>Continue to celebrate and promote children's sporting successes both inside and outside of school through assemblies and newsletters.</p>	<p>PE Lead & Sports Apprentice time.</p>	<p>BPS community has every opportunity to share in the achievements and success of all our children. Information regarding sporting achievements, events and sporting opportunities have been published through school newsletter, school parent app, Class Dojo, assemblies and school display boards.</p>	<p>Continue to celebrate the achievements of all our children in and outside of school.</p>
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