

The Big Picture of the Curriculum at Buckshaw Primary School

THE NATIONAL CURRICULUM

The 'basic' school curriculum includes the 'national curriculum', as well as religious education and sex education.

The national curriculum is a set of subjects and standards used by primary schools so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject.

Key stage 1 and 2

Compulsory national curriculum subjects at primary school are: English, maths, science, design and technology, history, geography, art and design, music, physical education (PE), including swimming, computing, ancient and modern foreign languages (*at KS2*)

Schools must provide religious education (RE) but parents can ask for their children to be taken out of the whole lesson or part of it. *Schools often also teach:*

personal, social and health education (PSHE), citizenship, modern foreign languages (*at key stage 1*)

OUR SCHOOL CURRICULUM

Our curriculum in school includes the National curriculum and refers to the interactive lessons, learning experiences and assessments designed with specific goals, content, strategies, measurement, and resources which reflect the needs of all our children.

The desired outcome of our curriculum is successful transfer and/or development of knowledge, skills, and attitudes. We make good use of the outdoors to support our learning and promote reading at every opportunity.

AIM

At Buckshaw we aim to prepare our children for their future by raising aspirations and developing resilience within a happy, safe and caring environment.

INTENT	IMPLEMENTATION	IMPACT
<p><i>What are we trying to achieve through Our curriculum?</i></p> <p>To:</p> <ul style="list-style-type: none"> • be based on learners' needs. • reflect our values • give weight to personal, social and emotional education • promote skills, independence, resilience, competences and dispositions for lifelong learning • recognise the importance of knowledge that falls outside subject boundaries • deal with current issues facing young people 	<p><i>How can the curriculum be organised to achieve this?</i></p> <p>By:</p> <ul style="list-style-type: none"> • allowing for innovation • using technology to encourage and enhance learning • recognising practical and performance-based learning • reaching out to the world beyond the school • Promoting reading through all areas of the curriculum <div style="text-align: center;"></div>	<p><i>How do we know we are achieving what we want to?</i></p> <p>By:</p> <ul style="list-style-type: none"> • making assessment formative and integral to learning, valuing the modern curriculum and using a wide range of methods, including COMPUTING, in authentic contexts • making accountability systems reflect, not drive, the agenda.

AREAS OF LEARNING

STEM	CREATIVE	WELLBEING	CULTURAL CAPITAL
maths science design and technology computing	English history art and design music	physical education (PE), incl. swimming PSHE Outdoor Learning	RE geography MFL Citizenship (Pupil voice, British values, enterprise)

CROSS CURRICULAR SKILLS

APPLYING MATHEMATICS	USING ICT	BEING CREATIVE	COMMUNICATING
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SCHOOL RULES

STAY SAFE	KEEP LEARNING	BE FAIR
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VALUES

AMBITION (High Hopes);	RESILIENCE (Sticking Power)	RESPECT (Caring for Everyone and Everything)	WELLBEING (inner strength, healing)
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BE STATEMENTS

knowledgeable	ambitious	positive	reflective	collaborative	curious	adventurous	creative
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TEAMS

BIRCH 	OAK 	CHERRY BLOSSOM 	CEDAR 
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MOTO: Be Aspirational ★ Be Resilient ★ Be You

