

Buckshaw Primary School



Modern Foreign Languages (MFL) Policy September 2021

*At Buckshaw we aim to prepare our children for their future
by raising aspirations and developing resilience within a
happy, safe and caring environment*

We believe that a learning a foreign language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of a foreign language promotes initiative, confidence and independent learning and encourages diversity within society.

In our school we teach Spanish to all our KS2 children as part of our normal school curriculum.

Aims and Objectives

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

Organisation

KS2 children have a lesson of modern foreign language a week, in order to ensure progression and skills development. The lesson should be at least 40 minutes in duration.

The curriculum

Spanish is the language that is taught in our school. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using 'La Jolie Rond' scheme of work as a basis.

The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar; Use dictionaries;

- Work in pairs and groups, and communicate in Spanish;
- Look at life in another culture.

During Spanish lessons, children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, language learning will involve lots of interaction with visual, auditory and kinaesthetic prompts.

Resources

Additional resources are stored in the headteacher's office.

These include books, CDs, CDRoms and talking tins.

Inclusion

All KS2 pupils shall have the opportunity to learn to speak a language. The school promotes equal opportunities and fairness of distribution of language resources. Groupings for Spanish will generally follow the same pattern as for all lessons.

Assessment, Recording and Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The teacher assesses the children's progress in the Spanish based on their achievement of the learning objectives in lessons. When written work is produced, it is marked in line with the school policy.

Monitoring

Monitoring is carried out by the subject leader in the following ways:

- Informal discussion with staff and pupils
- Work sampling
- Classroom observation

Legislation and guidance

This policy reflects the requirements of the [National Curriculum programmes of study](#) for MFL, which all maintained schools in England must teach.

It also reflects requirements for inclusion and equality as set out in the [Special Educational Needs and Disability Code of Practice 2014](#) and [Equality Act 2010](#), and refers to curriculum-related expectations of governing boards set out in the Department for Education's [Governance Handbook](#).

In addition, this policy acknowledges the requirements for promoting the learning and development of children set out in the [Early Years Foundation Stage \(EYFS\) statutory framework](#).

Sarah Gornall (MfL Subject Leader)

Review September 2022