



Year: Year 5 English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use capital letters, full stops, exclamations marks and question marks to independently and accurately demarcate all sentences.</p> <p>To use commas to separate items in lists, clauses and phrases.</p> <p>To begin to use ellipses, (...) dashes, semi colons(;) and hyphen (-), colons: and parenthesis ().</p> <p>To use inverted commas, with new lines for the speaker and the correct punctuation.</p> <p>To secure the use of apostrophes both for contraction - I'm, can't and possession - girl's.</p>	<p>To write complex sentences, selecting and using a wide range of subordinators (after, since, so that, although).</p> <p>To use subordinate clauses to add extra information, to give reasons and to explain.</p> <p>To begin to join sentences with 'although' 'however' 'besides' 'even though'.</p> <p>To write simple and compound sentences and begin to use relative clauses – when a clause is introduced by a relative pronoun (which, that, who, whom, whose) or a relative adverb (where, when, why).</p> <p>To write in paragraphs and show cohesion across paragraphs.</p> <p>To use fronted adverbials and punctuate them with a comma consistently.</p>	<p>To continue to develop writing style, using a legible script in all pieces of writing.</p> <p>To write at speed e.g. half a page in 15 mins, etc.</p>	<p>To add suffixes, word roots and explore spelling patterns –cious, tious, cial, tial -tions - ance/–ancy, – ent, – ence/–ency/ant - ible, ble, ibly, ably.</p> <p>Use suffix fer.</p> <p>Use ough spellings correctly.</p> <p>To recognise words with silent letters (know, gnome).</p> <p>To use a hyphen correctly.</p> <p>To recognise homophones and spell them correctly.</p>	<p>To write 1 to 1 ½ sides of A4 in 45 minutes.</p>



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