



RELIGIOUS EDUCATION (RE)

Nursery Class

KEY SKILLS

- Pupils start to ask relevant questions.
- Explain their thoughts through discussion.
- Talk about the meaning of an object.
- Start to make links between aspects of religions (celebrations).
- Notice similarities between religious stories.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the world.
- Investigate most common religions in the local area.
- Look at and explore religious festivals.



RELIGIOUS EDUCATION (RE)

Reception Class

KEY SKILLS

- Ask relevant questions.
- Say what they think through conversation and discussion.
- Talk about symbols and their connotations.
- Show sensitivity towards others.
- Notice similarities between religious practices.

KNOWLEDGE & CONCEPTS

- Knowledge and Understanding of the world.
- Look at religious festivals.
- Understanding their local community and investigating aspects of common religions in the local area.



RELIGIOUS EDUCATION (RE)

Year 1

KEY SKILLS

- Seek answers to questions independently.
- Explain what actions might mean to believers.
- Begin to recognise religious materials and begin to interpret them.
- Describe how atmosphere makes them feel.
- Start to make connections between their feelings and those in religious stories.
- Begin to make links between religious materials and their own ideas.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions within their community.
- Investigate links and similarities between main religions.
- Understand what people say about God.



RELIGIOUS EDUCATION (RE)

Year 2

KEY SKILLS

- Seek answers to questions in increasingly thoughtful and independent ways.
- Explain what words and actions might mean to believers.
- Recognise religious materials and take note of their detail and style.
- Describe how actions and atmosphere make them feel.
- Connect their feelings (positive/negative) with those of others, including those in religious stories.
- Make links between religious materials and their own ideas.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions.
- Investigate links and similarities between main religions.
- Understanding what worship means to different religions and why there are religious rituals.



RELIGIOUS EDUCATION (RE)

Year 3

KEY SKILLS

- To begin using a wider range of sources to find answers to key questions.
- To express their own ideas about religious practices.
- To begin speaking creatively about religious ideas.
- To begin understanding the diverse meaning of experience.
- To begin expressing their thoughts and feelings about various situations.
- To begin to make links between different religions and apply these to aspects of themselves.
- To take a 'deeper' look at ideas and questions.
- To justify and give reasons for their views based on religious themes and aspects.
- To continue to describe how and why religious people show their importance.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions.
- Investigate links and similarities between main religions.
- Understanding the role of leaders and what makes a good leader.



RELIGIOUS EDUCATION (RE)

Year 4

KEY SKILLS

- To use a widening range of sources to pursue answers regarding various religions.
- To articulate their own ideas about religious practices using metaphorical language.
- To consider the diverse meaning of experience.
- To reflect upon their own situation and show awareness of how they would feel if this was to change.
- To apply learning from one religious' context to new contexts with growing awareness and clarity.
- To look beyond the surface at underlying ideas and questions.
- To use reasons, facts, opinions, examples, arguments and experience to justify or question a view of a religious issue.
- To make links between aspects of religions and contrasting aspects of two or more religions.
- To weigh up with fairness and balance the value of religious practises.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions.
- Investigate links and similarities between main religions.
- Understanding about how people should live their lives and why some occasions are sacred to believers.



RELIGIOUS EDUCATION (RE)

Year 5

KEY SKILLS

- To begin to select and understand the relevant sources to answer religious questions with some insight and sensitivity.
- To start to explain verbally their responses to religious matters.
- To try to understand the diverse ways in which religious experiences can be interpreted.
- To begin to respond sensitively to religious phenomena and their meanings.
- To start to identify with other people from a range of communities.
- To begin to apply their learning from different religious sources using a range of arguments.
- To try to weigh up the value religious believers find in their faith relating it to their own experiences.
- To try to analyse religious views with fairness and empathy.
- To understand the relationships and similarities between a range of religious teachings and arguments.
- To evaluate some religious responses to moral issues.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions.
- Investigate links and similarities between main religions.
- Understanding why texts are sacred.



RELIGIOUS EDUCATION (RE)

Year 6

KEY SKILLS

- To focus on selecting and understanding relevant sources to deal with religious and spiritual questions, with increasing insight and sensitivity.
- To verbally explain their own responses to religious matters. These responses can also be presented in other ways.
- To show an increase in understanding of the diverse ways in which religious and spiritual experience can be interpreted.
- To respond sensitively and with insight to religious and spiritual phenomena and their meanings.
- To identify thoughtfully with people from a range of communities and stances for life.
- To apply their learning from different religious sources to the development of their own ideas using a range of arguments and reasons.
- To weigh up the value religious believers find in their faith, with insight relating it to their own experiences.
- To analyse the religious views encountered with fairness, balance, empathy and critical rigour.
- To explain clearly the relationships, similarities and differences between a range of religious arguments, ideas, views and teachings.
- To skilfully evaluate some religious responses to moral issues alongside their own responses.

KNOWLEDGE & CONCEPTS

- Knowledge and understanding of the main religions.
- Investigate links and similarities between main religions.
- Understanding why life is like a journey.