



Buckshaw Primary School PE Funding and Impact Statement 2018/19



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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See below breakdown | Catching – 43% of children at Immature level based on fundamental skills baseline Year 1 Jumping - 47% of children at Immature level based on fundamental skills baseline Year 1 Kicking a ball- 40% of children at Immature level based on fundamental skills baseline Year 1 Over arm throw 47% of children at Immature level based on fundamental skills baseline Year 1 |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| Academic Year: 2018/19 | Total fund allocated: £17,740 | Date Updated: May 2019 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 21% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to run a change4life programme throughout the academic year. | Sign up for health offer with Chorley SSP which includes School Health Leader, staff inset, Change4Life scheme of work, resources and festivals | £1600 | Children have increased confidence. More children attending after school clubs. Blue Peter Badges awarded. | Staff members to continue to run the programme, adding new ideas and aiming to expand the number of attendees. |
| Employ instructor to teach children about a healthy future through Les Mills Born To Move classes. | Qualified instructor to continue to implement knowledge to children and staff. | £100 | Yeah 2 children have a good understanding on healthy lifestyles. | To run parent classes to develop awareness so activities can be continued at home. |
| Create Sports Council to make help make decisions on sports we offer. | After School club for Children to attend. | £50 | Higher percentage of children active. | Offer different sports to children which provide more opportunities for inactive children to participate. |
| To engage children who are inactive in KS2 | Teacher to hold sports council meetings to collaborate children's ideas. | £100 | More children active at lunchtimes. | |
| To engage children who don't attend after school clubs. | Send children to festivals who do not usually participate in P.E. Children participating in organised lunchtime activities. | £1680 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 19% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Specialist PE delivery at EYFS and KS1. Improve primary leadership. Extend School Sports Council. Extend the learning of more able pupils | Buy into services of EYFS specialist to deliver high quality sessions. (CSSP). CSSP to deliver PALS programme with Year 5. Assessment of YR 6 pupils. | £2520 | End of unit assessments PALS Programme at lunch time. G&T Assessment Record | Through assessment by staff, early intervention measures for children identified as being below the required standard. |
| Employ administrative staff for data collection to target children who are less active | Spreadsheets kept recording participation in competitions and after school clubs. This information will identify children who don't undertake in physical activity. | £420.28 | Member of staff paid. | Monitor standards of P.E. in key stage 1 to ensure most children are meeting expected standard. |
| Year 3 intervention groups. | Pupils not meeting age expected standard at end of Key stage 1 will have intervention until they have reached expected standard in basic skills | £840 | Most children meeting expected standard in fundamental skills. | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 32% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE PLT to attend CPD sessions. Buy in specialist coaches/teacher | PLT to attend CPD sessions based on individuals needs and to feedback information to other members of staff. Specialist coaches to team teach with teachers to develop skill set. | £4200 | Breakdown of CCP core package providing support to PLT and School. | NQT's and TA's to complete training in areas they have less confidence. |
| New staff to attend training to upskill P.E. teaching. | Identify areas of P.E. where HLTA lacks confidence in their teaching and attend courses. | £1561.64 | Increase in participation. | To continue to monitor participation levels with the aim of increasing numbers. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce new sports to develop interest in physical activity following feedback from sports Council | Extra- curricular Programme of activities based on the response of pupils. Seek further opportunities to further physical activity beyond the current 2 hours | £4238 | Copy of Extra-Curricular timetable for the year. LCB package outcomes. Taster sessions during school day e.g. cheerleading, taekwondo/ fencing. Host the tall programme for the CSSP. (sports leaders) | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| More competition for pupils SEND. Increase the number of children taking part in competitions. | Attend Inclusion festivals run by the Chorley SSP to encourage more pupils to play an active part in school teams/competitions. | £500 | Attendance register at Inclusion Competitions. Register of pupils attending each competition. | More children attending competitions. |