



## MODERN FOREIGN LANGUAGE (MFL)

At Buckshaw we teach French as our modern foreign language. This is provided by the CSSP. All lessons are taught by a French speaker. This allows our pupils to hear and use the French accent correctly

Term	KS1	Year 3	Year 4	Year 5 - Year 6
Autumn 1	<p><u><a href="#">Greeting Rhymes</a></u>  <i>Look at France</i>            School in France            Simple greetings and songs            Autumn story  <i>Harvesting Grapes</i></p>	<p><u><a href="#">Getting to Know You</a></u>  <i>Introduction to France</i>            Simple greetings            Greetings songs and rhymes            French            Names/Genders  <i>Harvesting Grapes</i>            Quiz time</p>	<p><u><a href="#">Welcome Back Warm Up</a></u>  <i>Re-introducing France</i>            Greetings warm-up            Getting re-acquainted            How do you do and who are you?  <i>Harvesting Grapes</i>            Introduce yourself            Age Interviews            All About Me in a Portrait.            Quiz time</p>	<p><u><a href="#">All About Me</a></u>  <i>Re-introducing France</i>            All about me Q&amp;A            Likes and Dislikes            Extending Feelings with conjunctions            Listen and Respond to Emotions            Message in a Bottle  <i>Harvesting Grapes</i>            Quiz time</p>
Autumn 2	<p><u><a href="#">Action Rhymes</a></u>  <i>Bonfire/fireworks song</i>            Action rhymes            Number songs and games            Colours and actions  <i>Christmas Traditions and Songs</i></p>	<p><u><a href="#">First Conversation</a></u>  <i>Bonfire/fireworks song</i>            Asking Your Name            Adding Feelings            First Conversation Q&amp;A            Name Games and Songs  <i>Christmas Traditions, Songs and Crafts</i></p>	<p><u><a href="#">Number Time</a></u>  <i>Bonfire/fireworks song</i>            Numbers 0-15            Numbers 15-31            Maths and songs time            Quiz time  <i>Christmas Traditions, Songs and Crafts</i></p>	<p><u><a href="#">This is my friend</a></u>            Change pronouns in Q&amp;A            Introduce a French friend            Create your friend's ID card            Find out what he/she likes            Quiz  <i>Christmas Traditions, Songs and Crafts</i></p>
Spring 1	<p><u><a href="#">Wild Animals</a></u>  <i>Happy New Year Epiphany Celebrations and Games</i>            Wild Animal Explorers            Animal Spotters song            Animal Magic game            Sea Creatures            Fish Rhymes, numbers and colours            Fish story</p>	<p><u><a href="#">Number Time</a></u>  <i>Happy New Year Epiphany Celebrations and Games</i>            Number Time 1-10            Numbers Song and Games            Numbers Spell and Guess            My Age Q&amp;A            Quiz time</p>	<p><u><a href="#">In a French School</a></u>  <i>Happy New Year Epiphany Celebrations and Games</i>            Looking at French schools            Classroom Commands            A typical day Q&amp;A            Areas/Signs around us            Pop up school            Revision activities</p>	<p><u><a href="#">School Life</a></u>  <i>Happy New Year Epiphany Celebrations and Games</i>            School subjects            Likes, dislikes and opinions            Extended sentences            My timetable            True or False            Comprehension            This is Me writing exercise            Quiz</p>



<p><b>Spring</b> 2</p>	<p><u><b>Farm Animals</b></u> <i>Easter Traditions and Celebrations</i> Best farmer standing At the farm story Farm animals songs and games</p>	<p><u><b>Colours</b></u> <i>Easter Traditions and Celebrations</i> Quiz time Simply Colours Colour Hunting Song Colour Sounds and Games Classroom Instructions Revision Activities</p>	<p><u><b>In the Classroom</b></u> <i>Easter Traditions and Celebrations</i> Quiz time Days of the week muddle Months before and after Events in a calendar My Friend's Birthday Q&amp;A French Cursives Practice</p>	<p><u><b>Fruits and Vegetables</b></u> <i>Easter Traditions and Celebrations</i> Numbers to 50 Fruits and Vegetables Prices At the market Favourite fruit and veg surveys Present your market stall</p>
<p><b>Summer</b> 1</p>	<p><u><b>Mini Beasts</b></u> Mini beasts explorers Mini beasts hunting game Hot and Cold mini beasts Mini beasts Habitats Butterfly story</p>	<p><u><b>Dates</b></u> Days of the week songs, games, activities Months Detective and action songs My Calendar My Birthday Q&amp;A Quiz time</p>	<p><u><b>Classroom equipment</b></u> Classroom objects, articles and sorting games My Bag Pack song Spell and count objects Pencil case designers Quiz time</p>	<p><u><b>About France</b></u> Quiz time Tour de France and experiences Rivers, mountains, seas, borders Major Cities facts Locating towns with compass What do you remember?</p>
<p><b>Summer</b> 2</p>	<p><u><b>Medley</b></u> Days of the week Months actions songs Fruits names and song The Hungry Caterpillar Picnic story time Alien Family at the seaside and story <i>Le 14 Juillet</i></p>	<p><u><b>Picnic Time</b></u> <i>French Football team and anthem</i> Numbers to 20 Picnic time and journey rhyme Family Picnic story and song Picnic basket food <i>Le 14 Juillet</i></p>	<p><u><b>Picnic Time</b></u> <i>French Football team and anthem</i> Numbers to 31 Picnic time and journey rhyme Family Picnic story/song Picnic basket food Beach Bag Ready <i>Le 14 Juillet</i></p>	<p><u><b>Seaside</b></u> <i>French Football team and anthem</i> Come to the Beach What can we do there Persuasive writing Create a beach advert Beach bag and deck chairs <i>Le 14 Juillet</i></p>



## **MODERN FOREIGN LANGUAGE (MFL)**

### **Year 3**

#### KEY SKILLS

##### Oracy

- Recognise and respond to sound patterns and words.
- Identify rhyming words
- Perform rhymes and sing songs
- Join in with storytelling.
- Perform simple communicative tasks using single words, phrases and short sentences.
- Ask and answer questions.
- Repeat words and phrases modelled by a teacher.
- Remember a sequence of spoken words.
- Pronounce accurately common characters, letters, letter strings.

##### Written

- Recognise some familiar words in written form displayed in class or around school.
- Read and understand simple phrases.
- Write simple familiar words or sentences using a model.
- Write simple familiar words from memory.
- Discuss language learning and share ideas and experiences.
- Use the context of what they see/read to determine some of the meaning



## MODERN FOREIGN LANGUAGE (MFL)

### Year 4

#### KEY SKILLS

##### *Oracy*

- Listen for sounds, rhyme and rhythm.
- Listen to and identify/repeat short phrases.
- Ask and answer a wider range of questions on several topics.
- Memorise and present a short text.
- Devise and perform simple role plays.

##### Written

- Follow a short text whilst listening and reading.
- Read a wider range of words, phrases, text aloud.
- Reinforce and extend recognition of word classes and understand their function.
- Recognise and apply simple agreements, singular and plural.
- Read and understand a range of familiar written phrases.
- Follow a short familiar text, listening and reading at the same time.
- Read some familiar words and phrases aloud and pronounce them accurately (E.G. numbers, date, weather.)
- Write simple words and phrases using a model and some words from memory.
- Compare traditional stories.
- Discuss language learning and share ideas and experiences.
- Use context and previous knowledge to determine meaning and pronunciation.
- Apply knowledge about letters and simple grammatical knowledge to experiment with writing.



## MODERN FOREIGN LANGUAGE (MFL)

### Year 5

#### KEY SKILLS

##### *Oracy*

- Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts. Focus on correct pronunciation and intonation.
- Listen attentively and understand more complex phrases and sentences.
- Agree and disagree with statements expressing opinions.
- Prepare a short presentation on a familiar topic, expressing simple opinions. Focus on correct pronunciation and intonation.
- Memorise and present a set of instructions.
- Develop accuracy in pronunciation and intonation

#### KNOWLEDGE & CONCEPTS

##### *Written*

- Read Fiction and Non-Fiction text. E.G. extracts from stories, emails, texts from the internet.
- Write words, phrases and short sentences, using a reference book.
- Understand the order of words in a sentence affects the meaning.
- Recognise patterns in simple sentences.
- Use words, captions, sentences and write them in text or picture caption.
- Check spellings in a bilingual dictionary.
- Manipulate language by changing an element in a sentence.
- Appreciate that different languages use different writing conventions.
- Apply grammatical knowledge to make sentences.
- Practise new language with a friend and outside the classroom.
- Use punctuation and grammar to make a sentence make sense.



## **MODERN FOREIGN LANGUAGE (MFL)**

### **Year 6**

#### **KEY SKILLS**

##### *Oracy*

- Understand the main points and simple opinions in a spoken story, song or passage.
- Perform to an audience by reciting a piece of text, song or rhyme from memory or whilst reading.
- Develop a sketch or role play or presentation and perform to the class.
- Understand longer and more complex phrases or sentences.
- Use spoken language confidently to initiate and sustain conversations and tell stories.
- Describe incidents from own lives focusing on correct pronunciation and intonation.
- Devise questions for authentic use.
- Perform songs, plays or dances.
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#### **KNOWLEDGE & CONCEPTS**

##### *Written*

- Read and understand the main points and some detail from a short written passage.
- Devise/write questions for authentic use.
- Give true/false responses on a written text.
- Read descriptions of pupils in the class and identify who they are.
- Identify different text types and read for enjoyment and information.
- Write sentences on a range of topics using a model.
- Recognise patterns in the foreign language.
- Notice and match agreements.
- Use knowledge of words, text and structure to build simple spoken and written passage.
- Discuss language learning and reflect and share ideas and experiences.
- Use language known in one context or topic in another context or topic.
- Listen for clues to meaning e.g. tone of voice, key words.
- Construct a short text such as a powerpoint to tell a story or give a description.
- Make predictions based on existing knowledge.
- Use punctuation and grammar to make a sentence make sense.