



Buckshaw Primary School

Curriculum Overview

At Buckshaw the curriculum will develop children's knowledge, understanding, skills and attributes. We are currently reviewing our curriculum to ensure that it is more relevant to our children. Our aim is to make more use of the local surroundings and our local community.

When children start school in the Nursery or the Reception Class, they follow the Early Years Foundation Stage curriculum which is a statutory framework that sets the standards for the learning, development and care of children from birth to five. There is a strong emphasis on the three prime areas which are most essential for children's healthy development. These areas are: Communication and Language; Physical Development; and Personal, Social and Emotional Development. Learning in the specific areas of English, Mathematics, Understanding the World and Expressive Arts and Design build upon learning in the prime areas.

Phonics is a major teaching area that starts in Nursery Class and runs through Reception into KS1. The teaching of phonics is essential in the teaching of children to read. At Buckshaw we use 'Letters and Sounds' and Pearson 'Phonic Bug'. Our main **reading scheme** in school is Oxford Reading Tree but we have a wide range of books that we use when teaching children to read. We then supplement this scheme with Oxford University Press's 'Project X' which supports children in lower KS2 who may need additional reading intervention.

From Year One onwards, all children follow the National Curriculum. There is an emphasis on the core subjects of English and mathematics which take place mainly in the morning. Science, Religious Education, Computing, Modern Foreign Languages (MFL – KS2 only) and Physical Education are the other subjects to which much time is dedicated. The foundation subjects of art & design, design technology, history, geography and music are covered through our 'Buckshaw Curriculum' which is topic based. Science can either be taught through the Buckshaw curriculum or as a stand-alone unit.

We hope that by the time our children leave us in Y6 they have become independent thinkers, confident, resourceful and resilient learners who are ready to face the challenges ahead.