

School:	Buckshaw Primary School
Pupil Premium Lead	Ikram Albustany
Date of report:	June 2024
SEND Governor:	John McAndrew

School Context

Number of pupils on roll:	237
Number of PP children:	68
Number of non-PP children:	169
Allocated funding for this academic year:	£108,565
PP Statement publish date:	January 2024
PP Statement review date:	July 2024

PP by year group

Nursery	5
Reception	2
Y1	10
Y2	7
Y3	10
Y4	8
Y5	9
Y6	17

Attendance

	% Attendance	% Sessions missed
Non PP	94.8	5.2
PP	91.9	8.1
Male PP	93.0	7.0
Female PP	90.8	9.2

Assessment

Please note that due to pupils leaving and/or joining assessment date may not reflect actual number of PP children in school.

Reception	Reading % on track for ARE+	Writing % on track for ARE+	Maths % on track for ARE+
Pupil Premium	2/3 67%	2/3 67%	2/3 67%
Non-Pupil Premium	10/21 48%	9/21 43%	14/21 67%

Y1	Reading % on track for ARE+	Writing % on track for ARE+	Maths % on track for ARE+
Pupil Premium	3/10 30%	5/10 50%	8/10 80%
Non-Pupil Premium	13/19 68%	14/19 74%	14/19 74%

Y2	Reading	Writing	Maths
	% on track for ARE+	% on track for ARE+	% on track for ARE+
Pupil Premium	3/6 50%	1/6 17%	1/6 17%
Non-Pupil Premium	14/23 61%	15/23 65%	14/23 61%

Y3	Reading	Writing	Maths
	% on track for ARE+	% on track for ARE+	% on track for ARE+
Pupil Premium	3/10 30%	3/10 30%	4/10 40%
Non-Pupil Premium	13/18 72%	12/18 67%	14/18 78%

Y4	Reading % on track for ARE+	Writing % on track for ARE+	Maths % on track for ARE+
Pupil Premium	4/8 50%	2/8 25%	6/8 50%
Non-Pupil Premium	14/22 64%	8/22 36%	17/22 77%

Y5	Reading % on track for ARE+	Writing % on track for ARE+	Maths % on track for ARE+
Pupil Premium	4/9 44%	2/9 22%	4/9 44%
Non-Pupil Premium	14/20 70%	9/20 45%	15/20 75%

Y6	Reading % on track for ARE+	Writing % on track for ARE+	Maths % on track for ARE+
Pupil Premium	10/18 56%	5/18 28%	6/18 33%
Non-Pupil Premium	13/15 87%	12/15 80%	12/15 80%

The main barriers to educational achievement faced by our disadvantaged pupils include:

External Barriers	Internal Barriers
<p>Parents are not privy to phonics and can find it difficult to support their children with reading at home.</p> <p>Parents unable to transport children to and from school.</p> <p>Vulnerable families with social and emotional needs.</p> <p>Lack of cultural capital.</p>	<p>18 pupils who receive PP are also on the SEND register. Speech and language delay and other developmental delays that may hinder progress.</p> <p>Persistent low attendance impacts negatively on learning with no opportunity to catch up on missed lessons.</p> <p>Behaviour that impedes learning.</p>

Funding breakdown

Family Support worker	£20,000
Learning mentor	£20,000
Attendance strategies	£500

Parent reading workshop	£300
Incentives for reading at home	£500
TA's to deliver targeted intervention	£67,265
Total:	£108, 565