

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming	Nearly all of Year 6 can swim the required 25m. This was through intense sessions over a two-week period and the assessment data backed it up at the end.	Year 5 did the leadership training however this did not have the desired impact on the playground.	Limited number of Year 5 children leading organised activities at lunchtimes.
CPD for staff	All staff more confident in delivering Dance. Through monitoring, teachers are now delivering good dance lessons.		
Dance opportunities	All children participated in the dance opportunities provided for children. This is shown in the assessment data increasing in classes		
Number of opportunities for children to be engaged in competitive sports.	Higher percentage of children engaging in after school clubs and competitions run by CSSP.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To identify children who are unable to swim in early years and have them swimming the required distance by the end of Year 6.</p> <p>CPD for staff on orienteering to ensure the OAA units are taught effectively.</p> <p>Provide opportunities for children to be actively engaged at lunchtimes.</p> <p>Provide more opportunities for SEND children to engage in physical activity.</p>	<p>An onsite swimming pool was bought into school. All children from Year 2 upwards were assessed. This will allow us to target children over the coming years to ensure a higher percentage of children can swim at the end of year 6.</p> <p>School bought an OAA scheme which also supported cross curricular work. All staff were trained in how to use the resources effectively.</p> <p>New active walls purchased to engage children at lunchtimes. Bought into Opal Play to create fun and engaging lunchtimes. This allows a variety of activities to be running meeting the needs of all children.</p> <p>SEND children have regularly attended festivals run by Chorley SSP.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We are hoping to have playtimes organized and meeting the needs of all children. All children will have the opportunity to be engaged in activities they are interested in.</p> <p>All children able to swim 25m by the end of Year 6.</p> <p>More children engaging in competitive sports year on year.</p>	<p>Improved behavior at lunchtimes. An increased percentage of children actively engaged at lunch times. More children enjoying their lunchtimes and wanting to engage in activities. Have an initial meeting set up with OPAL to restructure lunchtimes.</p> <p>Percentage of children able to swim 25m has increased year on year. We now have 85% of Year 6 children being able to swim the required 25m.</p> <p>Competition registers showing number of children participating in competitive sports events.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>More SEND children engaged in P.E. lessons.</p> <p>More children attending after school clubs.</p> <p>Higher percentage of children of completing bikeability level 2.</p> <p>Higher% of children swimming 25m by the end of Year 6.</p> <p>More children engaged in lunchtime activities.</p>	<p>Monitoring of P.E. lessons shows SEND children are engaged in lessons and these lessons are adapted to meet the needs of all children.</p> <p>Registers of attendees' shows that more children are starting to attend after school clubs</p> <p>Records of children passing Level 2 bikeability.</p> <p>Class assessment sheets shows the percentage of children who can swim the required 25m in each year group</p> <p>An improvement in behavior</p>