Buckshaw Primary School and Nursery

Headteacher: Mrs S Price

Spring Term Newsletter

Week Ending 4th April 2025

Dear Parents Carers,

The children have had a lovely time this week, learning about the celebrations of Eid and Easter. We had visits from Imam Mubeen and Father Neil in assembly who helped the children understand these celebrations and they have all taken part in lots of activities linked to these themes.

On Wednesday, Year 4 had a fantastic trip to The World Museum in Liverpool, linked to their learning in history. The children had a great time and were fantastic ambassadors for Buckshaw!

Today we said goodbye to Miss Crowder and Mrs Rothwell, who are both expecting babies in the next few weeks! We sent them on their way with lots of love and best wishes from everyone at Buckshaw and I hope to share their exciting news with you very soon!

This afternoon, we finished the term off with a very exciting visit from the Easter Bunny, who left little eggs everywhere for us to enjoy a whole school Easter egg hunt. The bunny himself even took part!

Wishing all our families a safe and enjoyable break over the next two weeks. We look forward to welcoming you all back on Tuesday 22nd April.

Mrs Price



Winning House
Well done to Cedar, who are this half term's winning house! They enjoyed lots of fun and cake at this afternoon's house party

WHOLE SCHOOL ATTENDANCE:

94.12%

TARGET 96%

LUNCHES: W/C 21/04/25

WEEK 3 Spring/Summer Menu



'Learning, believing and growing together.'

Family Bingo Night

Thank you to all the staff who helped to run the bingo night, especially bingo caller extraordinaire, Mrs Lewis! This event, along with our Easter hamper raffle raised £390 for school funds.



Well done to all the winners and to Willow in Year 3 and Shanell in Reception, who won the colouring competition.

Egg Decorating Competition
Well done to all the children who entered our egg decorating competition! There were loads of amazing entries from crocodile eggs, bunny themed eggs, beautifully painted and hand decorated eggs and even an angler fish egg! Wow!











FUNDRAISING COMPETITION

Well done to all the classes who have been working hard on their own fundraising activity! Each class has worked as a team to create all sorts of different ways of generating money. Thank you also to families that have supported these fundraisers and made them a success.

Reception's popcorn and candy floss raised £70.50
Year 1's craft sale raised £90.90
Year 2's sweet stall and colouring competition raised £60.90
Year 3's keyring sale raised £115.60
Year 4's pop up shop raised £98.50
Year 6's tuck shop raised £105.34

Our winning class, Year 3, will be enjoying a special prize after the holidays!

Inter-School Cross Country

Well done to the Key Stage 2 children who took part in the cross country competition at Astley Park last Saturday. A great performance from all our runners who showed our school values of determination in spades!















UP AND COMING THEMED LUNCHES

VE DAY 08/05/2025

NATIONAL DINOSAUR DAY 15/05/2025



HOUSE POINTS

 OAK	1862
 CHERRY BLOSSOM	1906
 BIRCH	1994
 CEDAR	2270



Dates for your Diary

Tuesday 22nd April	School Re-Opens
Thursday 24th April	Photographer in school



MULTI-SPORTS PROGRAMME

EASTER HOLIDAY CLUB



Ofsted Registered

Tax-Free Payments
Childcare Vouchers
Childcare Grant Payments

CHORLEY:
BUCKSHAW PRIMARY

SCAN TO BOOK

APRIL DATES:
MON 7 - THU 17
8:30AM - 4PM
Early drop off available: 7:30am

0800 368 8045

adam@littlelions.co.uk

Online Safety Newsletter April 2025

Screentime

Screentime is classed as any time spent in front of a screen, so it includes everything from watching tv to completing homework on a laptop. Whilst there is no recommended screentime (except for under two, which is zero), it is important that we find a balance.

Screentime can obviously be beneficial, both for educational and entertainment purposes, however it is important to be aware of the risks, such as:

- Eye strain.
- Disrupted sleep.
- Less time for other activities and being outdoors.
- Affects our attention span.

Further information

Childnet discuss what is screentime and how much screen time is enough in this useful article:

https://www.childnet.com/help-and-advice/screen-time-boundaries-parents/



Social Media Concerns



Most social media apps have a minimum age rating of 13+. Whilst there are benefits, this article discusses some of the potential risks of using social media.

Risks of Social Media

- **Inappropriate content** – social media may expose children to content that is not appropriate for their age, including sexually explicit content or content that promotes harmful behaviours such as self-harm.
- **Cyberbullying** – this can take many forms, including sending nasty or hurtful messages, leaving unkind comments, sharing photographs of somebody else without their permission or impersonating somebody with a fake account.
- **Excessive Screentime/Addiction** – too much time online can affect mental health and disrupt sleep patterns.
- **Contact from strangers** – there is a risk of stranger contact, which can lead to an increased risk of grooming.
- **Challenges** - children may not have developed the skills and ability to critically analyse what they see online. Whilst some challenges are fun and provide no risk, there will be challenges online that are risky/dangerous.
- **Sharing too much information** – children may share personal information e.g. their phone number, school name or inappropriate photos of themselves.
- **Algorithms** – algorithms influence what we see on social media platforms to keep us engaged on the platform. This can lead to 'echo chambers' where users are only seeing content that relates to their opinion rather than seeing a balanced viewpoint. It can also lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.

How can I help make it a safer environment?

- Check the age rating of each app and restrict access until they reach that age.
- Set up age-appropriate parental controls, for example set content restrictions and screen time limits.
- Chat to your child about what they are doing online, including who they are following and interacting with online.
- Restrict devices in their bedrooms.
- Show your child how to use any reporting and blocking tools.

Further information

You can find out more from the following:

- https://kidshealth.org/en/parents/social-media-smarts.html
- https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/#Talkingaboutcyberbullying

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Group Chats

Is your child part of any group chats? This could be on social media, for example on WhatsApp or within games such as Fortnite. If so, it is important that you are aware of the potential risks, which include:



- **Inappropriate content** – there is often a lack of moderation within chat facilities so users could be exposed to content/language that is not suitable for their age.
- **Bullying** – there are many instances where inappropriate/hurtful comments are shared within groups, this could take the form of name calling or body shaming. Bullying can also be in the form of excluding others from the group. These issues often overspill into 'real life'.
- **Strangers** – your child could be added to groups with people they do not know or even with someone that they have previously blocked.
- **Conversations can be shared/screen shot** – make sure your child is aware that anything they share within a group can be shared with others outside the group.
- **Sharing personal information** – remind your child to be aware of the information they share with others including images and location.

How can I help make group chats safer?

- Check the recommended age rating and adhere to them. If we all did this, peer pressure would be reduced.
- Set up age-appropriate parental controls and set screen time limits.
- Show your child how to use any reporting and blocking tools.

What else can I do?

- It is crucial to have regular conversations with your child about the risks outlined above and about what they are doing online.
- Talk about who they are chatting with, encourage them to think carefully about the messages they send and how they might be perceived by others. Talk about positivity and not saying anything hurtful. Ask them to think about whether they would say what they are messaging, face to face.
- Devices should be used in family rooms so you can monitor what they are doing and who they are interacting with.
- Finally, make sure to model good digital behaviour yourself, as children often learn by observing the adults around them.

Further information

Childnet have created a Group Chat Guide for parents following consultation with the Childnet Youth Advisory Board and Digital Champions: https://www.childnet.com/resources/cheat-sheet-group-chats/

Did you know some Emojis have a double meaning?

For those that have watched Adolescence, you will know children and young people may be using emojis to mean something completely different. For example, the kidney bean emoji may be used to identify as an incel. It is important that you are aware of how emojis can be used and keep up to date with the way in which they can be used as their meanings are changeable. You can find out further information here:

https://www.bark.us/blog/emoji-slang-guide/

Vodafone: The Rise of the Aggro-rithm

Vodafone released a short video last year, titled 'The Rise of the Aggro-rithm'. It highlights the harmful algorithms targeting young boys. It's certainly worth a watch as well as learning about the terrifying statistics accompanying it:

https://www.vodafone.co.uk/newscentre/press-release/ai-aggro-rithms/

3 things to consider before giving your child a smartphone

Wayne Denner has published a blog discussing the three things that parents wished they had considered before giving their child a phone. You can read the article here:

https://www.waynedenner.com/3-things-parents-wish-they-had-considered-before-giving-their-teen-a-smartphone/