

### MFL-Spanish Skills Progression

SKILLS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 (or first year of learning)	<p>Letter strings – ua, ie, ei</p> <p>Links between some sounds and spellings</p> <p>Recognise number of syllables in words</p> <p>Watch mouth of speaker</p> <p>Listen and respond to rhymes</p> <p>Imitate pronunciation</p> <p>Notice accents</p> <p>Notice how punctuation may vary between English and Spanish – e.g. upside down question mark</p> <p>Participate in a short exchange</p>	<p>Auditory discrimination between un/una</p> <p>Enjoy making Spanish sounds and practising new letters – rr, j</p> <p>Listen to and follow simple commands</p> <p>Recognise a question form</p> <p>Practise the pronunciation of the letter string – ll</p> <p>Perform a simple communicative task</p>	<p>Participate in chorusing a finger rhyme</p> <p>Understand and respond to a question</p> <p>Make links between some sounds and spellings and recognise familiar words in written form</p> <p>Recognise how accents alter pronunciation – ñ</p> <p>Perform actions to a Spanish song</p> <p>Know how to pronounce the letter j in Spanish</p> <p>Read familiar words with accurate pronunciation</p>	<p>Respond to a question</p> <p>Experiment with writing by producing short sentences using verb, adjective and connective</p> <p>Recognise singular and plural items and how they affect the verb – gusta/gustan</p> <p>Match phonemes to graphemes</p> <p>Listen for specific words as they occur in a song</p>	<p>Letter sounds – c, z and letter string ie</p> <p>Use knowledge of sound patterns to devise a short ‘rap’</p> <p>Listen and respond to an extended text by chorusing repeated phrases and vocabulary</p> <p>Join in reading a story</p> <p>Match sound to the written word</p> <p>Re-arrange familiar sentences into the correct word order</p> <p>Copy correctly</p>	<p>Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</p> <p>Listen to a sequence of words and provide the next word in the sequence</p> <p>Identify social conventions at home and in other cultures</p>
Year 4 (or second year of learning)	<p>Listen to and follow a short story</p> <p>Identify adjectives in a text and recognise that they can change spellings</p> <p>Listen for specific words and phrases</p> <p>Pronounce some words accurately</p> <p>Understand that all nouns have a gender</p> <p>Ask how to say something in Spanish</p> <p>Listen to and join in singing a Spanish song, devising actions to accompany the lyrics</p> <p>Identify sound of letters rr in Spanish</p> <p>Appreciate similarities between nursery rhymes in English and in Spanish</p> <p>Recite a nursery rhyme</p> <p>Follow a short text as it is read aloud and demonstrate understanding of the text through drawing</p>	<p>Say five vowel sounds in Spanish with teacher support</p> <p>Know the sound of the letter i in Spanish</p> <p>Read familiar words with accurate pronunciation</p> <p>Write a short sentence adapting a model, using noun, verb and adjective</p> <p>Participate in a drama in Spanish and memorise and recite a short, spoken sentence</p> <p>Play a game in groups, communicating with friends in Spanish</p> <p>Know about aspects of everyday life in Spain and make comparisons with their own traditions</p> <p>Join in singing a lively authentic Spanish Christmas song</p> <p>Deduce meaning through context</p>	<p>Work co-operatively in groups to plan and prepare a language activity</p> <p>Present a short role play introducing family members, asking and answering questions</p> <p>Acquire cultural knowledge about family life in Spain</p> <p>Perform a South American song</p> <p>Re-order words to form a short, simple sentence</p> <p>Recognise plural nouns</p> <p>Follow a story in Spanish and join in reading repeated phrases in the text</p> <p>Recognise word classes: nouns and verbs</p> <p>Compare traditional stories</p>	<p>Understand simple rules for converting singular nouns into plurals</p> <p>Ask and answer questions about pets</p> <p>Understand the gist of a short story in Spanish •</p> <p>Identify the sound of the letter j in several words</p> <p>Know how to say the 5 vowel sounds in Spanish •</p> <p>Read a phrase aloud with appropriate expression</p> <p>Ask and answer questions on several topics</p> <p>Follow a short text as it is read aloud</p> <p>Read some familiar words and phrases aloud with accurate pronunciation</p> <p>Write simple sentences, adapting a mode</p>	<p>Know about some Spanish traditions relating to Easter</p> <p>Present a short, spoken text</p> <p>Recognise word classes: noun, verb, adjective</p> <p>Be able to sort words into dictionary order by first/second letter</p> <p>Become familiar with the layout of a simple bilingual dictionary</p> <p>Identify a common sound in a list of verbs •</p> <p>Identify strategies for learning vocabulary</p> <p>Attempt to write short phrases from memory</p>	<p>Recognise positive and negative statements in English and Spanish</p> <p>Read and understand a short paragraph with familiar vocabulary and structures</p> <p>Memorise and present one or two spoken sentences, possibly linking sentences with a connective</p> <p>Follow and understand an interview between two speakers talking about hobbies</p> <p>Conduct a short interview in Spanish, asking and answering questions</p> <p>Conduct a survey in Spanish</p> <p>Know the names of some major airports and ports in Spain</p> <p>See images from Spanish cities</p> <p>Understand different possibilities for travelling abroad</p> <ul style="list-style-type: none"> <li>• Pack an imaginary suitcase for a holiday, labelling a drawing</li> </ul>

## MFL-Spanish Skills Progression

	<p>Follow a story using visual clues</p> <p>Scan a text to identify key words</p> <p>Recognise some letters of the alphabet</p> <p>Ask and answer questions</p>	<p>Write simple words and phrases using a model</p>				
<p>Year 5 (or third year of learning)</p>	<p>Make simple sentences and manipulate them by changing an element</p> <p>Understand and use negatives</p> <p>Recite a short text with accurate pronunciation</p> <p>Appreciate similarities and differences between Spanish and English high streets</p> <p>Identify the position of adjectives in a sentence</p> <p>Memorise and present two or three sentences describing a high street</p> <p>Manipulate language by changing an element in a sentence</p> <p>Use a dictionary</p> <p>Take part in a simple conversation, asking for and giving directions</p> <p>Know how to add expression and authenticity to a short dialogue</p> <p>Understand key information from a short exchange</p> <p>Substitute quantifiers and adjectives in a sentence</p> <p>Group positive/negative adjectives</p> <p>Collect and record evidence about activity on the high street at certain times of day, and express it in Spanish</p> <p>Recap pronunciation of ñ</p>	<p>Understand a short story containing familiar vocabulary</p> <p>Write short sentences, substituting vocabulary in model sentences</p> <p>Learn and join in singing a Christmas song</p> <p>Reconstruct a short text by re-ordering phrases</p> <p>Appreciate similarities and differences between Christmas celebrations in Spain and England</p> <p>Use actions and mimes to aid memorisation</p> <p>Make a traditional Spanish Christmas sweet</p> <p>Perform a short Christmas play in Spanish to an audience</p>	<p>Understand and express simple opinions</p> <p>Use word cards to assemble short sentences, linking phrases with connectives</p> <p>Integrate new language into previously learned language</p> <p>Prepare a keep fit programme for the week ahead, using immediate future tense</p> <p>Listen to a native speaker and understand more complex phrases and sentences</p> <p>Join in a playground game, reciting Spanish with accurate pronunciation</p> <p>Find words in a dictionary and check spellings</p> <p>Recap pronunciation of rr and j</p> <p>Investigate the effect of exercise on pulse rate</p> <p>Understand more complex phrases, including comparisons</p> <p>Contribute to a classroom display illustrating the relationship between exercise and pulse rate</p>	<p>Find words in a bi-lingual dictionary</p> <p>Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate</p> <p>Listen to and understand a native speaker expressing likes and dislikes</p> <p>Design a balanced meal, with foods labelled in Spanish</p> <p>Extend basic sentences by using connectives</p> <p>Use negatives</p> <p>Express opinions in short, written sentences included in a Powerpoint</p> <p>Memorise and present a short rhyme</p> <p>Recap pronunciation of rr and j</p> <p>Investigate the similarities and differences between Spanish and English eating habits by looking at Spanish school lunch menus</p> <p>Investigate and share strategies for learning new vocabulary</p>	<p>Consider different types of breakfast food at home and abroad</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Use spoken language spontaneously during a breakfast role play</p> <p>Watch and understand a demonstration in Spanish of the method of making a dessert</p> <p>Participate in making a dessert</p> <p>Order sentence cards to re-create the method</p> <p>Write words and phrases using a reference</p> <p>Identify the date from an audio recording</p> <p>Use short sentences to give a description of the weather</p> <p>Look and listen for visual and aural clues in an audio recording</p> <p>Recap pronunciation of letters c and ll in Spanish</p>	<p>Use knowledge of pronunciation to make up a short rap using phrases for weather conditions</p> <p>Use simple sentences to present a mini weather report in Spanish</p> <p>Write two or more sentences describing the weather in each season in Spanish</p> <p>Recognise similarities and differences between places; understand that the climate in Spain is very varied</p> <p>Scan a more detailed text with unknown language for details</p> <p>Re-order sentences to form a coherent paragraph</p> <p>Understand that there are stereotypical images associated with countries</p> <p>Consider key similarities and differences in daily life in the UK and Spain</p> <p>Collect items which relate to our lifestyle</p> <p>Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets</p> <p>Take part in a quiz which revises many topics and skills learnt during the year.</p>

## MFL-Spanish Skills Progression

<p>Year 6 (or fourth year of learning)</p>	<p>Initiate and sustain conversations Re-use previously learned language in a new context Discuss language learning and reflect on how to memorise and recall language Understand the formation of a basic negative sentence Perform a sketch in Spanish to an audience Present oral work confidently, speaking clearly and audibly with good pronunciation Understand key details from an authentic text Make predictions based on existing knowledge Use a dictionary Evaluate work Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain Revise pronunciation of ll and j Understand details including opinions from spoken passages Construct a short paragraph by adapting a model Attempt accurate spellings when writing individual new words from memory</p>	<p>Join in two playground games in Spanish Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions Follow a story as it is read aloud, demonstrating understanding Listen for clues to meaning – e.g. tone of voice Use a dictionary and existing knowledge to solve riddles Work out meanings using knowledge of English Understand that some nouns for occupations change their spelling in relation to gender Understand key details from a short, spoken passage Recognise that word order may vary between languages Use a dictionary to find additional nouns to construct short sentences – es enfermero Identify known words in a song Undertake internet research relating to Christmas traditions in Spanish speaking countries Prepare songs and sketches for a performance Listen for clues to meaning – tone of voice, key words Sing Spanish songs with accurate pronunciation when performing to an audience</p>	<p>Match sound to individual word in a list of sentences Work out how to pronounce unknown words Identify the sounds of some letters of the alphabet Be aware of cultural differences in housing at home and abroad Recognise and practise the Spanish vowel sounds Identify and substitute nouns in a sentence Contribute to a shared writing task, describing an ideal home Consolidate understanding of the position of adjectives Produce own piece of writing, adapting a model Memorise and perform a verse from a song Evaluate work Understand the gist of an audio recording, matching adjectives to nouns Identify different text types Identify nouns and adjectives contained in a text Sort word cards into nouns, verbs, adjectives, prepositions Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs Recognise potential hazards when using dictionaries and how abbreviations can help Read phrases with accurate pronunciation and with appropriate intonation and expression Ask for repetition/clarification in Spanish</p>	<p>Sustain an unrehearsed conversation of at least four exchanges Use stalling strategies as appropriate Understand that Spanish is spoken in many countries throughout the world Use the internet to research climate Choose a country for the holiday and select dates Make predictions about meaning based on existing knowledge Write short sentences, using a mode Use the internet to research different types of accommodation Write a short letter to book accommodation, adapting a model Use a dictionary as appropriate</p>	<p>Use the internet to research travel options Use the internet to research food typical of the country Write short sentences outlining holiday plans, adapting a model Read authentic texts for enjoyment and for information Use the internet to research places of interest at holiday destination Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense Use a dictionary as appropriate</p>	<p>Prepare presentation for next lesson in relation to holiday plans and the area to be visited Consider material to be used in the presentation/performance: cultural information – food, climate, places of interest, festivals; songs, dances, music Use support material appropriately and adapt suggested models Plan and prepare collaboratively and analyse what needs to be done to carry out the task Perform to an audience Recall key vocabulary and structures learned during the year Work collaboratively to answer quiz-type questions</p>
--	---	---	--	--	--	---

### MFL-Spanish Skills Progression

		Understand an authentic, short story and follow it as it is read aloud Produce work for display relating to Christmas celebrations	Understand how accents on words in Spanish affect stress and pronunciation Consider techniques for committing vocabulary to memory Use knowledge of pronunciation patterns to create a rap			
--	--	---	--	--	--	--