

Buckshaw Primary School



REMOTE EDUCATION **Information for Parents**

January 2021

Information for parents:

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (bubbles) to remain at home.

For details of what to expect where individual pupils need to self-isolate, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Your child's teacher will upload the work remotely to Seesaw, which may include links to other websites, for example PurpleMash. The work set will include subjects from the usual timetable for the class, had they been in school, wherever possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if specific resources are required, i.e. for a scientific investigation, the teachers will adapt the activity to be accessible from home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery and Reception): 2-3 hours

Key Stage1 (Year 1 and Year 2): 3 hrs

Key Stage 2 (Year 3, Year 4, Year 5 and Year 6):4hrs

Accessing remote education

How will my child access any online remote education you are providing?

- Activities will be varied and not solely consist of 'screen time', for example science investigations, maths games and PE. These will include some outdoor learning where appropriate. Teachers will set work using Seesaw and will include a short interaction via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend iPads to pupils, where appropriate. This can be arranged by contacting the school office.
- If there is no internet access at home, parents/carers can contact the school office to apply for a dongle. In addition to this, school can support families with how to access additional data and routers, available from certain network providers.
- Pupils can access printed materials, if they do not have online access. Parents/carers can inform their class teacher and we can make arrangements to deliver materials OR give alternative resources i.e. CPG documents, where appropriate.
- If pupils do not have online access, they can submit work to their teachers through the alternative resources provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online input via Zoom)
- recorded teaching (e.g. video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are committed to working in close partnership with families and providing remote learning in different ways when necessary to suit the needs of particular pupils, such as those who have special educational needs and disabilities

(SEND). We would encourage parents to support their children's work and to establish a routine based around the school day wherever possible.

Should parents be unable to access online work for any reason, they should contact the school office as quickly as possible so that other arrangements can be made to support them. All children sign an 'Acceptable Use Policy' at school, which includes e-safety rules. This applies when children are working on computers at home. Parents/Carers also consent to our Remote Learning Agreement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers are expected to make daily contact through Class Dojo or via emails, or phone calls. This may be delegated to teaching assistants.
- If there is a concern around the level of a pupil's engagement, the teacher or teaching assistant will contact the parent/carer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide one form of feedback daily- either written or verbal.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to deliver remote education for pupils with SEND through regular communication with our SENDCO and Family Support Worker. The child's personal targets within IEP will be rewritten to reflect Remote Learning. This may include additional daily support from a TA to work on these targets e.g. where precision teaching is required.
- The school will work with families to deliver remote education for younger pupils, with shorter Zoom sessions, reflective of age and stage of children, with particular consideration given to concentration levels

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- You will follow the normal reporting procedure for planned absence – inform school of your child’s illness.
- Obtain a test and share the result of it with school so that appropriate plans can be made