

Year 5 Curriculum Map

| | Autumn Term 1 | Autumn Term 2 | Spring Term1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------------------|---|--|--|---|--|--|
| English | Bridging Unit The Lion, the Witch and the Wardrobe Narrative novel with integrated non-fiction- non-chronological reports | Talk unit Legends School choice of theme/text – non-fiction: Persuasion -ed opening clauses Relative clauses with relative pronoun who Blend action and dialogue within a paragraph | Talk unit Earthlings Science Fiction Story Poems with a structure. Expanded noun phrases. Blend action dialogue and description. Commas to demarcate. Commas to clarify. | School choice of theme/text Stories with historical settings Film and play scripts Classic narrative poetry Select according to the needs of the class. | School choice of theme/text Novel as a theme Magazine: Information Text Hybrid Select according to the needs of the class | Talk unit Jabberwocky Narrative based on a classic poem Relative clauses with relative pronouns and commas. Cohesive devices. Blend action dialogue and description |
| Fiction | | | | | | |
| Non Fiction | | | | | | |
| Poetry | | | | | | |
| Maths | Place value (decimals) Written + and– problems Geometry (angles) Geometry and measures (perimeter) Addition and Subtraction (statistics) | Mental x and ÷ factors, multiples Division problems Fractions (compare, equivalence) Multiplication and measures (area) Statistics and measures (time) | Place value. Roman numerals counting incl. negative numbers Addition and Subtraction incl Problems. Mental /written multiplication. Measures (length, mass/capacity) Geometry (reflection translation) Geometry(angles) | Mental/written division 2D/ 3Dshape incl. sorting Calculating with fractions Measures (area and volume) Statistics and measures | Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division | Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes |

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| Science | Material Properties | Material Changes | Earth and Space | Forces | Animals including humans | Living things and their habitats | |
| History | How did Britain change between the end of the Roman occupation and 1066? | | Who were the Maya and what have we learned from them? | | Why should gunpowder, treason and plot never be forgotten? | | |
| Geography | | What are the defining human and physical characteristics of South America? | | How did Blackpool grow to become one of the UK's favourite seaside resorts? | | What is Fairtrade and why should it matter to all of us? | |
| Computing | Blogging | On line Safety | Coding | Databases Game creator | Modelling | Concept Maps | Word Processing |
| Art (NC) | How to create tone and perspective in drawing? Use a range of mark-making techniques to show contrast and tone in drawings. Apply drawing skills using ink pens and explore the different properties. Draw from first-hand observation and source material. Begin to use perspective and proportion. | | How do you mix colours to match objects? Explore how artists express thoughts and feelings through the use of colour and application. Mix colours accurately and understand the properties of a range of different paint types. Create a mood painting through the use of colour and application. | | How do we create sculptures from wire? Explore wire as a medium for sculptures. Use aluminium wire to model and construct sculptures, considering shape and form. Robin Wight Alberto Giacometti | | |

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| | Paul Cézanne Edvard Munch | | Edvard Munch | | | |
| DT | Mechanisms: An aerial tramway | | Structures: An arch roof | | Food Celebrating culture and seasonality: Bread | |
| Music | Livin' On a Prayer | Jazz Stage 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancin' In The Street | Reflect, Replay and Rewind |
| RE | Christianity (God) Why is it sometimes difficult to do the right thing? | Islam Why is the Qur'an so important to Muslims? | Hindu Dharma What might Hindus learn from stories about Krishna? | Christianity (Jesus) What do we mean by a miracle? | Christianity (Church) How do people decide what to believe? | Judaism Do people need laws to guide them? |
| PE | Athletics Netball | Dance Gymnastic 1 | Dance Gymnastic 2 | Hockey Orienteering | Cricket Rugby 1 | Rounders Rugby 2 |
| RSHE | Relationships: Families & Friendships Safe Relationships Respecting ourselves & Others | | Living in the Wider World Belonging to a community Money & Work | | Health & Wellbeing Health and Mental Wellbeing Growing and Changing Keeping Safe | |
| Spanish | Phonetics lesson 3 (C) & Do You Have A Pet? (I) | What Is The Date? (I) | The Weather (I) | Habitats or Romans (I) | Olympics (I) | Clothes (I) |