


Year One Curriculum Full Year Map

	Autumn Term 2024		Spring Term 2025		Summer Term 2025	
	Starts: Monday 2 September 2024 Half term: Monday 21 October - Friday 25 October 2024 Ends: Friday 20 December 2024		Starts: Monday 6 January 2025 Half term: Monday 17 February - Friday 21 February 2025 Ends: Friday 4 April 2025		Starts: Tuesday 22 April 2025 May Day: Monday 5 May 2025 Half term: Monday 26 May - Friday 30 May 2025 Ends: Tuesday 22 July 2025	
	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
English	Bridging Unit Harry the Happy Mouse 6-7 weeks Poetry, Songs and Rhymes Stories with Familiar Settings Information Texts or school's own choice	Supertato 6-8 weeks Integrated Unit Story as a Theme Poems on a Theme Instructions	Penguins Possums and Pigs 6 weeks Story as a Theme Poems on a Theme Information Texts	Peter Rabbit 6 weeks Information Texts: Author Focus Classic Stories Traditional Rhymes	5-6 weeks The Great Outdoors Stories with Familiar Settings Non-fiction Texts: Booklets Traditional Rhymes	How to Train a Train Unit 6-7 weeks Integrated Unit Non-fiction texts: Information, Instructions and Persuasion Stories with Familiar Settings Traditional Songs and Rhymes
Maths	Unit 1 Place Value Unit 2 Length and Mass Unit 3 Addition and Subtraction Unit 4 2-D and 3-D Shape	Unit 5 Sequencing and Sorting Unit 6 Fractions Unit 7 Capacity and Volume Unit 8 Money Unit 9 Time Assess and review week	Unit 10 Place Value Unit 11 Mass Unit 12 2-D and 3-D Shape Unit 13 Counting and Money Unit 14 Multiplication Unit 15 Division	Unit 16 Length and Mass Unit 17 Addition and Subtraction Unit 18 Fractions Unit 19 Position & Direction Unit 20 Time Assess and review week	Unit 21 Place Value Unit 22 Addition and Subtraction Unit 23 Capacity and Volume Unit 24 Fractions Unit 25 Position & Direction and Time Unit 26 2-D and 3-D Shape	Unit 27 Time Unit 28 Multiplication and Division Unit 29 Statistics and Calculation Unit 30 Measurement Unit 31 Sorting and Sequencing Assess and review week
Science	Seasonal Change 1	Classification of Animals	Everyday Materials	Animals – Knowing seen parts of human body	Plants	Season Change 2

PSHE	Relationships Baseline Assessment Friendships	Being Responsible Baseline Assessment Water Spillage	Our World Baseline assessment Growing in Our World	Fire Safety Baseline Assessment Hoax Calling	Hazard Watch Baseline Assessment Is it safe to eat & drink? Is it safe to play with? Summative Assessment	Feelings and Emotions Baseline Assessment Jealousy	Keeping & Staying Safe Baseline Assessment Road Safety	Keeping & Staying Healthy Baseline Assessment Washing Hands	Computer Safety Baseline Assessment Online Bullying
RE	Christianity (God) Why do Christians say that God is a 'Father?'	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Judaism Why might some people put their trust in God?	Hindu Dharma What do Hindus believe about God?	Christianity (Church) How might some people show that they 'belong' to God?			
Computing	Online safety Grouping and Sorting	Pictograms Lego Builders	Maze Explorers Animated Story Books	Coding	Spreadsheets	Technology Outside School			
Music	Hey You!	Rhythm In the Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay			
PE	KS1 - Y1 - FMS Baseline Unit - Supertato KS1 - Y1 - Baseline Unit Lost and Found	KS1 - Y1 - Gymnastics Activities Core Task 1 KS1 - Y1 Dance - Fire Fire	KS1 - Y1 - Gymnastics Activities Core Task 2 KS1FMS and Gym Jack and the Beanstalk	KS1 - Y1 - FMS Underarm Throw KS1 Y1 FMS - Zog	KS1 - Y1 - FMS Overarm Throw KS1 - Y1 - FMS Rolling a Ball	KS1 - Y1 Athletics KS1 Y1 FMS - Tri Throlf			
Geography	What do I know about the UK and where I live?		Why are some places in the world always hot and others always cold?		How do I find out about patterns in our weather and how to record it?				
History	What was my grandparents' childhood like?		Who were and are the famous Lancashire and UK people?		Why do we have castles?				
D&T	Textiles (join by glue): Assembling and joining using glue associated with the school and Chorley e.g. logos		Mechanisms (one moving part): Create a simple pop up toy using different materials incorporating the use of a slider – (textiles, junk material and card)			Structure (axle): Create a swing for a play person which includes a moving part making use of stiff card incorporating an axle			
Food Technology	<ul style="list-style-type: none"> • Design and make a healthy sandwich • Research what is and is not healthy 								
Art & Design	How are lines and shapes used in drawings? Create a range of lines and alter their thickness through the exploration of a range of drawing mediums. Explore how famous artists use dots, lines and shapes to create works of art. Roger Hargreaves Piet Modrian		What are primary and secondary colours? Explore primary and secondary colours and represent them on a colour wheel. To paint from observation. Joan Miro Georgia O'Keefe			How can we manipulate malleable materials? Manipulate malleable materials in a variety of ways: rolling, joining and kneading. Use joining techniques of gluing, pins, staples and threading to create a collaborative piece of artwork using recycled materials. Andy Goldsworthy			

